

CURRICULUM VITAE

Yea-Fen Chen
陳雅芬

School of Global & International Studies
Department of East Asian Languages & Cultures
Indiana University, Bloomington
Bloomington, IN
Office: 812-855-4249 Email: yeafen@indiana.edu

EDUCATION

Ph.D. Language Education (Minor in TESOL and Chinese Linguistics) , Indiana University, Bloomington

M.A. Applied Linguistics, Indiana University, Bloomington

B.A. Foreign Languages and Literature, National Taiwan University, Taipei, Taiwan

RESEARCH INTERESTS

Foreign Language Pedagogy, Foreign Language Learning Strategies, Second Language Acquisition, Computer Assisted Learning, Foreign Language Attrition, Chinese Film

TEACHING EXPERIENCES

Courses that I have taught:

Undergraduate courses: All levels of Chinese language, including advanced courses in Literature and Culture, Classical Chinese, Business Chinese, Chinese Calligraphy, Chinese Culture through Films

Graduate Courses: Foreign Language Pedagogy, Chinese Language Pedagogy and Teaching Materials, Pedagogy for Teaching Chinese Language Films, Seminar on Foreign Language Learning Strategies, Second Language Acquisition, Research on Chinese Heritage Learners

Current Academic Position:

- Indiana University, Bloomington, Professor, Director of the Chinese Flagship Center, Director of the Flagship Chinese Institute (2013-present)

Previous Academic Positions Held:

- University of Wisconsin-Milwaukee, Associate Professor (2009-13), Assistant Professor (2000-07), Visiting Assistant Professor (1998-2000)
- National Taiwan Normal University, Visiting Associate Professor (2008-09), Associate Professor (2007-08)
- Hamilton College, Visiting Assistant Professor (1996-98)
- Feng Chia University, Taichung, Taiwan, Associate Professor (1995-96)
- Indiana University, Bloomington. Associate Instructor, Language Instructor & Lecturer (1989-94)

RECENT GRANTS

- Principal Investigator. The Chinese Flagship Culture Initiative Grant. “Culture Learning in Transregional Contexts”, Institute of International Education: \$391,743.24, Awarded. (09/01/2021 – 08/31/2022).
- Principal Investigator. Language Flagship Grant. “Transforming the Paradigm of Language Education: Sustaining and Advancing the Chinese Flagship Program at Indiana University”,

Institute of International Education: \$1,206,610.00, \$973,042.00, \$233,568.00, Awarded. (04/01/2020 – 03/31/2022).

- Co-Principal Investigator. Project Go Taiwan. Institute of International Education. \$365,390.58, \$351,378.54, \$14,012.04 (07/01/2019 – 08/31/2022).
- Principal Investigator. Language Flagship Grant. “Transforming the Paradigm of Language Education: Sustaining the Chinese Flagship Center at Indiana University,” Institute of International Education: \$2,162,739.01, \$1,750,201.69, \$412,537.32 (06/01/2016 – 05/31/2020).
- Co- Principal Investigator. Indiana University Language Roadmap Initiative, Institute of International Education. \$152,228.38, \$123,825.17, \$28,403.21 (06/01/2017 – 05/31/2019).
- Principal Investigator. Subward of Language Flagship Cultural Initiative Grant. “Flagship Culture Initiative (FCI): *Culture Learning at the Advanced and Superior Levels in Transnational and Transregional Contexts*,” Institute of International Education: \$50,000 (12/1/2017 – 9/1/2018)
- Principal Investigator. Language Flagship Grant. “Transforming the Paradigm of Language
- Co- Principal Investigator. 2017 Flagship Annual Meeting, Institute of International Education: \$82,021.47 (06/1/2016-05/31/2017)
- Principal Investigator. Language Flagship Grant. “Transforming the Paradigm of Language Education: Sustaining the Chinese Flagship Center at Indiana University” from Institute of International Education: \$493,469, \$558,262 (06/1/2014 – 05/31/2016)
- Conference Grant for the International Forum on Chinese Language and Culture to be held at Indiana University, Bloomington, IN, from May 7-9, 2018, from the College Arts & Humanities Institute, Indiana University, award amount: \$4,000 (12/15/2017-12/15/2018)
- Research Travel Grant for a project entitled “Envisioning Taiwan Identity through the Lenses of the Filmmakers of Contemporary Taiwan Films and Documentaries” from the College Arts & Humanities Institute, Indiana University, award amount: \$5,000 (12/2/2015-12/15/2016)

PROFESSIONAL SERVICES

Committee/Executive and Advisory Board Membership:

- Member, Board of Directors, International Council of Internet Chinese Education (ICICE), 2021-present
- Member, International Advisory Board, ICLP, National Taiwan University, 2016-present
- Leader, Chinese Language Film Education Exchange (CLFEdEx), Special Interest Group, Chinese Language Teachers Association US, 2016-present
- Member, The Chinese Flagship Beijing Program Advisory Board, American Councils, 2017-2019
- Member, Board of Directors, Association of Teaching Chinese as a Second Language, 2007-present
- Certified ACTFL OPI Tester, 2012-2015
- Member, Executive Board, National Council of Less Commonly Taught Languages, 2012-2015
- Executive Director, Chinese Language Teachers Association, 2010-2014
- Member, Award Committee for the ACTFL Nelson Brooks Award for Excellence in the Teaching of Culture, American Council on the Teaching of Culture, ACTFL, 2015
- Member, Executive Board, National Council of Less Commonly Taught Languages, 2012-2015
- Member, Board of Directors, The Joint National Committee for Languages & The National Council for Language and International Studies, 2012-2014
- Executive Director, Calligraphy Education Group Advisory Board, 2004-2008
- Co-President, Wisconsin Association of Chinese Language Teachers, 2003-2007

- Member, Board of Directors, Chinese Language Teachers Association, 2003-2006
- Member, Executive Board, Wisconsin Association of Foreign Language Teachers, 2003-2006

AP Related Membership and Service:

- AP Daily Lesson on Identity Issues created for the College Board, <https://www.youtube.com/watch?v=CMoNhFoD40U>, October, 2020
- Consultant for AP Chinese Language and Culture, College Board, 2006-present
- Question Leader. AP Chinese Language and Culture Exam, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2016, 2020, 2022
- Member, AP Chinese Language and Culture Development Committee, College Board, 2007-2011

Editorial Board, Journal Article and Material Reviews:

- Editorial Board, *Taiwan Journal of Teaching Chinese as a Second Language*, 2012-present
- Editorial Board, *Journal of Chinese Language Teaching*, 2014-present
- Reviewer, *The Journal of the National Council of Less Commonly Taught Languages*, 2020-present
- Reviewer, The Flagship-Language Acquisition Network (F-LAN) K-12 Chinese Curriculum, 2016
- Member, Advisory Editorial Committee, *Korean Journal of Chinese Language and Literature*, 2010-2014
- Reviewer, *Foreign Language Annals*, 2006-2013

Program Reviews:

- Reviewer, Department of Asian and Near Eastern Languages, Brigham Young University, 2021
- Reviewer, the Arabic and Persian Flagship Programs at the University of Maryland, 2017
- Reviewer, the Chinese Flagship Center at the University of North Georgia, 2016

Outreach:

- Co-organizer. “Unspoken Taiwan,” consisting of a talk titled “The White Terror in Taiwan: History, Cinema, and Memory” by Dominic Yang on Oct.29, 2020 and an online screening of 5 Taiwanese films on October 25–31, 2020.

PUBLICATIONS

Textbooks:

- 2011. *Integrated Chinese 中文聽說讀寫*. Level 1. Part 2. Teacher’s Handbook. Co-authored with Zhengsheng Zhang, Yuehua Liu, Tao-Chung Yao, and Nyan-Ping Bi. Boston, MA: Cheng & Tsui Company.
- 2010. *Integrated Chinese 中文聽說讀寫*. Level 1. Part I. Teacher’s Handbook. Co-authored with Zhengsheng. Zhang, Yuehua Liu, Tao-Chung Yao, Y. Liu, and Nyan-Ping Bi. Boston, MA: Cheng & Tsui Company.
- 2010. *Chaoyue 超越: Advancing in Chinese*. (A Textbook for Intermediate and Pre-advanced Students.) Textbook. Co-authored with Meng Yeh, Frances Yufen Lee Mehta, Mei-ju Hwang, Yuanchao Meng, and Natasha Pierce. New York: Columbia University Press.
- 2008. *Integrated Chinese 中文聽說讀寫*. Level 1. Part I & Part II. Third Edition. Textbook, Workbook, Character Workbook, and audio CDs. Co-authored with Tao-Chung Yao, Y. Liu et

- al. Boston, MA: Cheng & Tsui Company.
- 2005. *Integrated Chinese 中文聽說讀寫*. Level 1. Part I & Part II. Revised Edition. Textbook, Workbook, Character Workbook, and audio CDs. Co-authored with Tao-Chung Yao, Y. Liu et al. Boston, MA: Cheng & Tsui Company.
 - 2003. *Crossing Paths: Living and Learning in China 留學中國*. Co-authored with Hong Gang Jin et al., Boston, MA: Cheng & Tsui Company.
 - 2003. *Shifting Tides: Culture in Contemporary in China 中國之路*. Co-authored with Hong Gang Jin et al., Boston, MA: Cheng & Tsui Company.
 - 1997. *Integrated Chinese 中文聽說讀寫*. Level 1. Part I & Part II. First Edition. Textbook, Workbook, Character Workbook, and audio tapes Co-authored with Tao-Chung Yao, Y. Liu et al. Boston, MA: Cheng & Tsui Company.

Edited books:

- 2010. *Perspectives on Chinese Language and Culture 華語與文化之多元觀點*. Co-edited with Ik-sang Eom & Shih-Chang Hsin, Taipei: Crane Publishing Co., Ltd.
- 2005. *Reflecting on the Future of Chinese Language Pedagogy 中文教學理論與實踐的回顧與展望*. Co-edited with Chen-ching Li & Hsin-hsin Liang. Taipei: Shida Bookstore.

Articles:

- 2022. (forthcoming) Bao, Yingling & **Yea-Fen Chen**. “Fostering Learning Communities in Online Language Instruction” (学习社群的建立：线上教学的成功要素——以印大中文项目为例) *Online Chinese Teaching and Learning in 2020*. [in Chinese] Ed. Shijuan Liu. National Foreign Language Resource Center, University of Hawaii in Manoa.
- 2013. Sun, Mingyu, **Yea-Fen Chen**, and Andrew Olson. “Developing and Implementing an Online Chinese Program: A Case Study” with Mingyu Sun and Andrew Olson In *Computer-Assisted Foreign Language Teaching and Learning: Technological Advances*. Eds. Bin Zou, Mingyu Sun, M. Xing, C. Xiang, and Y. Wang. Hershey, PA: IGI Global, USA, pp. 159-186 [in English]
- 2011. “Pedagogy and Teaching Materials for Chinese Language Films” (華語電影教材教法) **Chen, Yea-Fen**, Ling-Chia Chang, and Chia-Rong Wu. In *Curriculum Design for Teaching Chinese as a Second Language (對外華語課程設計)*. Ed. Te-Ming Yeh. Taiwan Association of Teaching Chinese as a Second Language, Taipei, Taiwan, pp. 21-37 [in Chinese]
- 2011. “An Analysis of the 2007-2010 AP Chinese Exam Results: Compared with the Results of AP Exams of Other World Languages”. *Korean Journal of Chinese Language and Literature*, Seoul, Korea, pp. 191-210 [in English]
- 2011. “The Development of CSL Teacher Training in Taiwan.” With S. Hsin. In *Learning and Teaching Chinese in a Global Context*. Eds. Linda Tsung and Ken Cruickshank. The Continuum Publisher, London, pp. 165-179 [in English]
- 2010. “*Chaoyue*: An Intermediate-Level Chinese Language Textbook Based upon the Standards for Foreign Language Learning.” In *Perspectives for Chinese Language and Culture*. Eds. I. Eom, S. Hsin, and Y. Chen. Crane Publishing. Taipei, Taiwan, pp.187-201. [in Chinese]
- 2008. “China Now: Art, Language, and Culture: An Interdisciplinary Study Abroad Program.” In *Chinese as Foreign Language in the Study Abroad Context*. Peking University Press, Beijing, China, pp. 180-186 [in Chinese]
- 2008. “The Use of Traditional and Simplified Characters in the Chinese Language Instruction in the United States.” *Wenhsun*, Taipei, pp. 80-83 [in Chinese]

- 2006. “Foreign Language Learning Strategy Training in Circumlocution.” *Journal of Chinese Language Teachers Association*. Pp. 1-17. [in English]
- 2006. “Activity Book for Integrated Chinese Level 1: An Alternative Way of Conducting Drills.” In *Chinese Language Instructional Materials and Pedagogy: A Volume in Honor of Professor Liu Yuehua’s Retirement*. Eds. T. Yao et al. Beijing Language and Culture University Press, Beijing, China. pp. 301-315 [in English]
- 2005. “Distance Learning Chinese via Interactive TV: A Rewarding but Costly Experience.” In *Reflecting on the Future of Chinese Language Pedagogy*, Chen-Ching Li, Yea-Fen Chen, & Hsin-hsin Liang (Eds.) Taipei: Shida Bookstore. pp. 325-332 [in Chinese]

Articles in Conference Proceedings:

- 2020. “趙智超教授春風化雨四十年” The First International Conference on History of Teaching Chinese as a Second Language, National Tsing Hua University, Hsin-Chu, Taiwan. [in Chinese]
- 2011. “美國中文教育發展現況：機會與挑戰” The Tenth World Conference on Chinese Language Teaching, Taipei, Taiwan. [in Chinese]
- 2009. “美國 AP 中文考試結果分析” The Ninth World Conference on Chinese Language Teaching, Taipei, Taiwan. [in Chinese]
- 2009. “跨文化數位華語教學之師資培訓與實習研究” With Mimi Huang, Joy Yang, Eva Tu, and Kenny Li. The 6th International Conference on Internet Chinese Education, Taipei, Taiwan [in Chinese]
- 2008. “論真實材料在中文的課堂教學、AP 中文課程與考試中的運用” The Seventh Annual Conference of the Association of Teaching Chinese as a Second Language, Hualian, Taiwan.
- 2008. “《超越》：以外語學習準則為基礎的中級華語教材” 2008 International Conference on Compilation of Chinese Teaching Materials, Kaohsiung, Taiwan. pp. 11-20 [in Chinese]
- 2006. “A Curriculum Model for AP Chinese Language and Culture Courses.” The Eighth World Conference on Chinese Language Teaching, Taipei, Taiwan. Vol. 4, pp. 289-301 [in Chinese]
- 2005. “Foreign Language Strategy on Circumlocution.” Proceedings of the International Symposium on Operational Strategies and Pedagogy for Chinese Language Programs in the 21st Century, Taipei, Taiwan. pp. 261-266 [in English]
- 2001. “Application of Multi-Media and the Internet in Distance Learning of Chinese.” Proceedings of the Second International Conference on Internet Chinese Education, Taipei, Taiwan, pp. 73-78 [in Chinese]
- 2000. “Enhancing Motivation and Improving Proficiency by Employing Internet Resources.” Proceedings of the Second International Conference on New Technologies in Teaching and Learning Chinese, Guilin, China, pp. 88-90 [in Chinese]
- 2000. “A New Frontier: Teaching/Learning Chinese via Distance Learning.” Proceedings of the Sixth World Conference on Chinese Language Teaching, Taipei, Taiwan, Volume 5, pp. 333-340 [in Chinese]
- 2000. “A Year after Study Abroad: What Happened to Language Proficiency.” Selected papers published in the Proceedings of the Sixth International Symposium of Teaching Chinese as a Foreign Language, Hanover, Germany, pp. 87-91 [in Chinese]
- 1999. “Employing Internet Resources to Enhance Proficiency and Motivation in Learning Chinese.” Proceedings of the First International Conference on Internet Chinese Education, Taipei, Taiwan, pp. 314-317 [in Chinese]

- 1997. “Foreign Language Attrition and Maintenance.” Proceedings of the Fifth International Conference on Teaching Chinese Language as a Second Language in Taipei, Taiwan, pp. 1-9 [in Chinese]
- 1991. “Let Learners Teach Us How to Speak Chinese Well.” Proceedings of the Third World Conference on Teaching Chinese Language as a Second Language in Taipei, Taiwan, Volume 1, pp. 61-76 [in Chinese]

INTERNATIONAL AND NATIONAL CONFERENCES AND WORKSHOPS ORGANIZED

- The 34th North American Conference on Chinese Linguistics (NACCL-34) , Indiana University, Bloomington, IN, September 24-25, 2022 (Organization Committee)
- The First International Conference on History of Teaching Chinese as a Second Language, National Tsing Hua University, Hsin-Chu, Taiwan, Dec. 18-19, 2020 (Organization Committee)
- International Forum on Chinese Language and Culture, Indiana University, Bloomington, IN, May 7-9, 2018 (Co-chair of the Organization Committee)
- The Second International Conference for Chinese Heritage Education on Global Engagement and Innovative Pedagogy. Bethesda, MD, August 13-14, 2016 (Organization Committee)
- The Second CLTA International Symposium on Chinese Language Teaching and Learning, University of Maryland, College Park, MD, April 1-3, 2016 (Organization Committee)
- The First CLTA International Symposium on Chinese Language Teaching and Learning, Indiana University, Bloomington, IN, October 25-26, 2014 (Symposium Organization Committee Chair)
- “Read On: Developing Reading Literacy in Chinese,” CLTA STARTALK Master Teacher Workshop, College of Holy Cross, Worcester, MA, July 12-22, 2013 (Workshop co-organizer with Claudia Ross, Meng Yeh, and Baozhang He)
- “Read On: Training Modules for Literacy in Chinese,” CLTA STARTALK Master Teacher Workshop, College of Holy Cross, Worcester, MA, July 22-August 2, 2012 (Workshop co-director with Claudia Ross)
- The Second International Symposium on Chinese Regional Culture and Language, Indiana University, Bloomington, IN, August 7-8, 2008 (Conference co-chair with Professors Ik-sang Eom and Shih-Chang Hsin)
- “Reflecting on the Future of Chinese Language Pedagogy: A Conference Honoring the 40-year Career of Professor George Chih-ch'ao Chao,” University of Chicago, Chicago, IL, October 11-12, 2002 (Conference co-chair with Professor Chih-P'ing Chou)

INVITED TALKS & WORKSHOPS

- “Developing Cross-Cultural Communicative Competence and Presentational Skills of Advanced-level Students of Chinese”, Invited Talk, The Chinese Flagship Taiwan Capstone Center, National Yang Ming Chiao Tung University, Taipei, Taiwan (January 6, 2022)
- "Developing Advanced-level Chinese Proficiency," Invited Talk. Wenzao Ursuline University of Languages, Kaohsiung, Taiwan (December 30, 2021)
- “Teaching Chinese Language Films and Cross-Cultural Communication,” Invited talk, National Taiwan Normal University, Taipei, Taiwan (December 19, 2021)
- “Annual Review of Selected Films and Topic-orientated Pedagogical Strategies,” (年度热门电影回顾及以话题为导向的电影教学策略), Roundtable. 2020 Annual Conference of the Chinese Language Teachers Association (CLTA), Online (April 18, 2021)

- “Developing Language Proficiency, Enhancing Intercultural Understanding and Building Communities via Synchronous and Asynchronous Film Discussion,” Australia National University (ANU) + Indiana University (IU) WORKSHOPS ON LANGUAGE EDUCATION: LEARNING FROM 2020: POSITIVE NEW DEVELOPMENTS IN TEACHING LANGUAGES ONLINE (December 20, 2020)
- AP Chinese Language and Culture Faculty Lecture “Unit 2: Identity” recorded by the College Board: <https://www.youtube.com/watch?v=CMoNhFoD40U&list=PLoGgviqq4846pp-qzdPYgKFUb0WrDqMTf&index=25> (October 15, 2020)
- “Intercultural Communicative Competence Training for Chinese Language Learners,” Invited Talk, K-12 Workshop on Pedagogy of Teaching Chinese Language, Yale Mcmillan Center & Chinese Language Teachers Association of Greater New York (May 23, 2020)
- “Introduction to OPI and Practice,” Invited workshop presenter, Wenzao Ursuline University of Languages, Kaohsiung, Taiwan (July 15, 2019)
- “Cross-cultural Language Instruction,” Invited Moderator, "Cross-cultural Language Instruction," 2018 Annual International Conference on Teaching as a Second Language, Association of Teaching Chinese as a Second Language, National Tung-Hua University, Hualien, Taiwan. (December 22, 2018).
- “Teaching Chinese as a Foreign/Second Language from an US Perspective,” Invited panelist, 2018 Annual International Conference on Teaching as a Second Language, Association of Teaching Chinese as a Second Language, National Tung-Hua University, Hualien, Taiwan, International. (December 22, 2018).
- “Overview of the Chinese Language Education in the United States," Invited Talk, National Tsing-Hua University, Hsin-Chu, Taiwan, (December 20, 2018).
- “Approaches to Intercultural Communicative Competence in Chinese Flagships,” 2018 ACTFL Annual Convention, New Orleans, LA. (November 17, 2018).
- "State-level Leadership and Advocacy: Language Roadmap Initiatives,” 2018 ACTFL Annual Convention, New Orleans, LA, United States, National. (November 17, 2018).
- Lecture/Talk, Invited, "The Current Development in Chinese Language Education in the United States," Invited Seminar, CET Beijing, CET, Beijing Capital Normal University, Beijing, China (July 9, 2018).
- "Teaching/Learning Advanced Level Chinese", Invited Seminar, CIEE Shanghai, China, CIEE, Northeastern China University, Shanghai, China, Shanghai, China. (July 5, 2018).
- “Technology and New Directions,” Invited Talk, 2018 Flagship Annual Meeting, Institute of International Education (IIE), Philadelphia, PA (May 22, 2018).
- "Flagship Culture Initiatives," Invited Talk, 2018 Flagship Annual Meeting, Institute of International Education (IIE), Philadelphia, PA (May 21, 2018).
- "The Indiana Language Roadmap", Invited Plenary Address, 2018 Flagship Annual Meeting, Institute of International Education (IIE), Philadelphia, PA (May 21, 2018).
- “AP Chinese Language and Culture Course and Exam in US: Results, Impact, and Implications,” Invited Keynote Speech, Teaching Mandarin in the Baltics: Practical, Methodological and Theoretical Issues: An International Symposium, University of Tartu, University of Tartu, Tartu, Estonia. (March 2, 2018).
- “Becoming a Chinese Language Teacher in the United States,” Invited talk. Department of Foreign Languages and Literature, National Taiwan University, Taipei, Taiwan (December 27, 2017)
- “Curriculum Design with the Flagship Framework,” Invited Speech at the 19th International Conference on Chinese Language and Culture, Nankai University, Tianjin, China (July 2017)

- “The Current Development in Chinese Language Education in the United States,” Plenary Speaker. 2016 International Annual Conference on Teaching Chinese as a Second Language, Chun Yuan Christian University, Chung-li, Taiwan, (December 25, 2016)
- “Incorporate Effective Testing and Assessment in an Advanced Chinese Curriculum,” Invited Speaker. The Chinese Flagship Overseas Center at the Beijing Union University in Beijing, China (December 16, 2016) and at the Nanjing University in Nanjing, China (December 20, 2016)
- “Chinese Heritage Education in the World,” Moderator of the Forum. The Second International Conference on Chinese Heritage Education, Bethesda, MD (August 14, 2016)
- AP Chinese Language and Culture Workshop at the AP Annual Conference, Los Angeles, CA (July 17, 2016)
- “Creating Meaningful Drills with Guided Dialogs,” Workshop titled “Chinese Language Textbooks and Teaching: Authors Meet Teachers,” University of Notre Dame, South Bend, IN (April 9, 2016)
- “Issues on Cross-Cultural Adaptions in Teaching Chinese as a Foreign or Second Language: Curriculum, Materials, Methods, and Management,” Panelist. The Second CLTA International Symposium on Chinese Language Teaching and Learning, University of Maryland, College Park, MD (April 2, 2016)
- “The Development of the Chinese Language Education in the United States through The Chinese Flagship Model,” Keynote speaker, Global Forum for Mandarin Language Teachers and Graduate Students, Taipei, Taiwan (January 24, 2016)
- “Future Direction for the Chinese Heritage Education,” Panelist. The First International Conference on Chinese Heritage Education, Detroit, MI (August 2, 2015)
- “Reflection on and Direction for the Integration of Chinese Language Teaching and Technology”, Panelist, The 9th International Conference on Internet Chinese Education (ICICE), Massachusetts Institute of Technology, Boston, MA (June 20, 2015)
- “Design for the Chinese Flagship Curriculum at the Indiana University,” Nanjing University, Nanjing, China (June 3, 2015)
- “Key Issues in Designing a Chinese Language Flagship Curriculum,” CIEE in Shanghai, East China Normal University, Shanghai, China (June 1, 2015)
- “Designing Chinese Language Teaching Materials and Dynamic Teaching,” Keynote Speaker. Spring 2015 Pedagogy Workshop, Chinese Language Teachers Association-Southern California, Pasadena City College, Pasadena, CA (April 25, 2015)
- “Comprehending Accented Mandarin and Beyond,” The Art of Teaching Chinese Linguistics to Undergraduates at North American Colleges: A Special Panel at NACCL-27, UCLA, Los Angeles (April 4, 2015)
- AP Chinese Language and Culture Course and Exam Workshop, Triton College, River Grove, IL (March 19, 2015)
- “Literacy Development on Chinese Reading and Writing,” STARTALK Workshop, Yinghua Academy, Minneapolis, MN (July 18, 2014)
- “The Current Development of Chinese Language Education in the United States,” Overseas Community Affairs Council, Taiwan Government, Taipei, Taiwan (January 7, 2014)
- “Current Development of Chinese Language Teacher Training in the United States,” International Symposium on Chinese Language Teaching and Research, National Academy of Educational Research, Taipei, Taiwan (November 30, 2013)
- “New Trends and Challenges of Teaching Advanced Chinese in the United States,” 2013 International Conference on Teaching and Learning Chinese, National Taiwan Normal University, Taipei, Taiwan (November 28, 2013)

- “New Vision for the Chinese Language Teaching and Learning in the 21st Century,” Keynote speech at the 20th Anniversary Celebration of National Council of Associations of Chinese Language Schools, Orlando, FL (November 22, 2013)
- AP Chinese Language and Culture Summer Institute at the Carleton College Summer Teaching Institute, Northfield, MN (July 26-30, 2010)
- Workshop entitled “Proficiency Oriented and Task Based Chinese Language Curriculum,” Pennsylvania State University, University Park, PA (March 30, 2013)
- AP Chinese Language and Culture Course and Exam Workshop, the College of DuPage, Glen Ellyn, IL (March 28, 2013)
- “Circumlocution, Oral Proficiency, and Pedagogical Application,” Indiana University, Bloomington, IN (March 5, 2013)
- “Building a College Chinese Language Curriculum in Hong Kong,” Hong Kong Polytechnic University, Hong Kong (January 16, 2013)
- “Current Development of Chinese Language Teaching in the United States,” National Taipei University of Education, Taipei, Taiwan (January 7, 2013)
- “Analysis and Current Development of the AP Chinese Language and Culture Exam,” US Northwest GPACLS 2012 Summer Overseas Teacher Workshops, Portland, OR, (July 14, 2012)
- “Analysis of AP Chinese Language and Culture Exam,” Penn State Chinese Pedagogical Workshop, Penn State University, (Dec. 3, 2011)
- “Beauty of the Chinese Writing System,” University of Wisconsin, Washington County, (Oct. 12, 2011)
- “Analysis and Current Development of the AP Chinese Language and Culture Exam,” 2011 SCCCS Summer Teacher Conference, Orange County, CA, (August 7, 2011)
- AP Chinese Language and Culture Workshop at the AP National Conference, San Francisco, CA (July 21, 2011)
- “Current Development of Chinese Language Teaching in the United States,” National Taiwan Normal University, Taipei, Taiwan (July 1, 2011)
- “Analysis of AP Chinese Language and Culture Exam,” National Jinan University, Puli, Taiwan (June 24, 2011) & Taipei European School, Taipei, Taiwan (June 29, 2011)
- AP Chinese Language and Culture Summer Institute at the Nebraska Wesleyan University, Lincoln, NE (July 26-30, 2010)
- AP Chinese Language and Culture Summer Workshop at the AP National Conference, DC (July 15, 2010)
- “The Application of Authentic Materials in Chinese Language Teaching and Assessment,” Hankuk University of Foreign Studies, Seoul, Korea (June 25, 2009)
- “The Development of the Field of Chinese as Foreign Language in the United States” the National Central University (December 20, 2007), the National Hualien Normal University (April 11, 2008), the National Taichung Normal University (April 16, 2008), the National United University (April 30, 2008), and Wenzao Ursuline College of Languages (May 22, 2008)
- “Analysis of the 2007 AP Chinese Language and Culture and Exam” at the Ming-Chuan University, (October 19, 2007), and the National Kaohsiung Normal University (November 8, 2007)
- “A Discussion on the 2007 AP Chinese Language and Culture and Exam,” the Third International Symposium on Chinese Language Teaching, Taipei, Taiwan (December 1-2, 2007)
- AP Chinese Language and Culture Summer Institute at the National Taiwan Normal University, Taipei, Taiwan, July 2007

- “Update of the 2007 AP Chinese Language and Culture Exam,” The Fifth International Conference on Internet Chinese Education (ICICE), Taipei, Taiwan (June 15-17, 2007)
- AP Chinese Language and Culture Summer Institute at the Rensselaerville Institute, Rensselaerville, NY, August 2006
- AP Chinese Language and Culture Summer Institutes at the Northwestern University, Evanston, IL, July 2006
- “Integrating the National Foreign Language Standards and the Task Based Language Instruction,” Summer Conference on Chinese Language Instruction sponsored by Southern California Council of Chinese Schools, Orange County, CA (July 2005)
- “Performance Based Language Instruction: Theory, Principles and Application,” Summer Seminar for Chinese Language School Teachers, organized by Southern California Council for Chinese Schools, Orange County, CA, (August 2002)
- “Pedagogy for Teaching Chinese as a Foreign Language,” Summer Seminar for Chinese Language School Teachers, organized by Southern California Council for Chinese Schools, Orange County, CA (August 1997)
- “Pedagogy for Teaching Chinese as a Foreign Language,” Workshop organized by the World Chinese Language Association, Toronto, Canada, Philadelphia, PA, and New Jersey (November 1996)

CONFERENCES PRESENTATIONS

- “A New Way to Teach Classical Chinese,” with Aolan Mi. Annual Meeting of the Association of Teaching Chinese as a Second Language, National Taiwan University, Taipei, Taiwan (December 19, 2021).
- "On Air: Creating and Using Student-made Podcasts for Language Classes," The 11th International Conference and Workshop on Technology and Chinese Language Teaching (May 2021)
- “The Forty-Year Teaching Career of Professor Georgo Chih-Ch’ao Chao 趙智超教授春風化雨四十年” The First International Conference on History of Teaching Chinese as a Second Language, National Tsing Hua University, Hsin-Chu, Taiwan (Dec. 18, 2020)
- “Exploring Cultural Perspectives of Mortality in Chinese Language Classes—Teaching *The Farewell* (2019) and *Sen Sen* (2017) ,” 2020 ACTFL Annual Convention and World Languages Expo, Online (November 2020)
- “Exploring Cultural Perspectives of Mortality in Chinese Language Classes,” The 9th NECLTA Annual International Conference on Learning and Teaching Chinese Language and Culture, Online (October 2020)
- “Intercultural Communicative Competence Training for Chinese Language Learners,” K-12 Workshop on Pedagogy of Teaching Chinese Language, Chinese Language Teachers of Greater New York (May 23, 2020)
- “Facilitating Culture Preparation for Chinese Language Learners,” 2019 ACTFL Annual Convention and World Languages Expo, Washington, DC (November 2019).
- “Connecting Technology and Cultural Literacy in a Chinese Flagship Web App”, 2019 ACTFL Annual Convention and World Languages Expo, Washington, DC (November 2019).
- “Developing Chinese Language Learners’ Intercultural Communicative Competence,” Annual Meeting of the Indiana Foreign Language Teachers Association (IFLTA), Indianapolis, IN (November 2019)

- “Developing Intercultural Communicative Competence before Studying Abroad,” The 15th International Conference on Chinese Language Pedagogy, Beijing Normal University, Beijing, China (June 2019)
- “Understanding Cultural Diversity through Film in Language Classroom,” Workshop presenter and organizer. 2019 Annual Conference of the Chinese Language Teachers Association (CLTA), Seattle, WA (April 2019)
- “Developing Linguistic Proficiency and Cultural Understanding via Chinese Language Films,” 2018 Annual International Conference on Teaching as a Second Language, Association of Teaching Chinese as a Second Language, National Tung-Hua University, Hualien, Taiwan (December 2018)
- "From EASLI to FCI: Chinese Language Teaching/Learning at Indiana University and in the United States", 2018 International Forum on Chinese Language and Culture, Indiana University, Bloomington, IN (May 2018)
- "Creating Ways to Bridge Contemporary and Traditional Chinese Language and Culture", The 20th International Conference on Chinese Language and Culture (ICCLC-20), University of Wisconsin Madison, Madison, WI (May 2018).
- "Perspectives on Teaching Chinese Language & Culture through the Prism of Film", 2018 Annual Conference of the Chinese Language Teachers Association (CLTA), Herndon, VA (April 2018)
- “Experiencing Language Learning through Simulations,” ACTFL Annual Convention, Nashville, TN (November 2017)
- “Bridging Contemporary and Traditional Chinese Language and Culture via Film,” ACTFL Annual Convention, Nashville, TN (November 2017)
- “Developing Listening Comprehension Skills in Chinese,” IFLTA Annual Conference, Indianapolis, IN (November 2017)
- “Developing Advanced Level Listening Skills in Chinese,” ACTFL Annual Convention, Boston, MA (November 2016)
- “An Analysis of the 2007-2016 AP Chinese Exam Results: Compared with the Results of AP Exams of Other World Languages,” IFLTA Annual Conference, Indianapolis, IN (November 2016)
- “AP Chinese Exam: Results, Impact, and Pedagogical Implications,” The Second International Conference on Chinese Heritage Education, Bethesda, MD (August 2016)
- “Designing Advanced Level Chinese Curriculum Based upon the Language Flagship Model,” The Second CLTA International Symposium on Chinese Language Teaching and Learning, University of Maryland, College Park, MD, (April 2016)
- “Connecting Classical Chinese to the Contemporary World,” Chinese Language Teachers Association (CLTA) Annual Meeting, San Diego, CA (November 2015)
- “One United Voice in the Field,” Panelist, CLASS Forum, ACTFL Annual Convention, San Antonio, TX (November 2014)
- “Teaching Chinese at K-16 Levels: Articulations, Culture, Materials, and Professional Development Opportunities,” with Der-lin Chao, Jane Kuo and Phyllis Zhang, The National Chinese Language Conference, Los Angeles, LA (May 2014)
- “Best Practices in Chinese Literacy Development” with Claudia Ross and Baozhang He, The National Chinese Language Conference, Los Angeles, CA (May 2014).
- “Using Film/TV Drama Clips for Chinese Language Teaching,” with Der-lin Chao, Chengzhi

Chu and Phyllis Zhang, The National Chinese Language Conference Preconference Workshop, Los Angeles, LA (May 2014)

- “Bridging Research and Classroom Practice,” The NCOLCTL Annual Conference, Chicago, IL (April 2014)
- “Chinese Language Flagship Programs: The New Trend and Challenges in Teaching Chinese,” 2013 International Conference of Association of Teaching Chinese as a Second Language, Kaohsiung, Taiwan (December 2013)
- “Training Master Teachers: STARTALK Program on Chinese Literacy Development,” with Claudia Ross, Ke Peng and Meng Yeh. CLTA Annual Meeting, Orlando, FL (November 2013)
- “Read On: Training Modules for Literacy in Chinese,” with Claudia Ross, Ke Peng, Meng Yeh and Ya-Ching Hsu-Kelkis. STARTALK Fall Conference, Portland, OR (October 2013)
- “Implementation and Challenges of Beginning Chinese Online Courses,” with Minyu Sun. The 8th International Conference on Internet Chinese Education (ICICE), Pasadena College, Pasadena, CA (July 2013)
- “Training Master Teachers: Startalk Program on Chinese Literacy Development,” with Claudia Ross and Meng Yeh. The NCOLCTL Annual Conference, Chicago, IL (April 2013).
- “How to Prepare K-12 Students for Success in a College Chinese Program,” with Der-lin Chao and Hongyin Tao. The National Chinese Language Conference, Boston, MA (April 2013)
- “Chinese Characters: Incorporating Best Practices,” with Claudia Ross and Kevin Chang. The National Chinese Language Conference, Boston, MA (April 2013)
- “Reflecting upon the Development of the Chinese Language Teaching Field in the United States for the Past 50 Years,” the Eleventh Annual Conference of the Association of Teaching Chinese as a Second Language, Taipei, Taiwan (December 2012)
- “K-16 Chinese Language Standards,” WAFLT Annual Conference, Appleton, WI (November 2012)
- “Linking Form, Function, and Meaning: Effective Task-Based Activities,” with Xiarong Wang and Andrew Olson. WAFLT Annual Conference, Appleton, WI (November 2012)
- “Developing and Implementing an Online Chinese 101 Course,” with Mingyu Sun and Andrew Olson. WAFLT Annual Conference, Appleton, WI (November 2012)
- “Developing Best Practices in Chinese Characters,” with Michael Hsu, Ke Peng, Claudia Ross, and Meng Yeh, STARTALK Fall Conference, Atlanta, GA (October 2012)
- “Effective Task-Based Learning Activities and Assessment,” With Xiaorong Wang and Andrew Olson. Central State Conference on the Teaching of Foreign Languages, Milwaukee, WI (March 2012)
- “Current Development of the Field of Teaching Chinese as Foreign Language in the United States,” The Tenth World Conference on Chinese Language Teaching, Taipei, Taiwan (December 2011)
- “Pedagogy and Resources for Teaching Chinese Language Films,” Conference on Chinese Cinema in the US since 1979, University of South Carolina, Columbia, SC (October 2010)
- “Language Attrition and Maintenance in Chinese Character Recognition,” The First Teachers College, Columbia University Roundtable in Second Language Studies (TCCRISLS), Second Language Acquisition in Chinese, Columbia University, New York (October 2010)
- “AP Chinese Exam and Its Impact upon K-12 Schools in the United States,” the 9th International Conference on Chinese Language Teaching, Taipei, Taiwan (December 2009)

- “Teaching Teachers to Teach Film,” Chinese Language Teachers Association (CLTA) Annual Meeting, San Diego, CA (November 2009)
- “The Current Development and Impact of AP Chinese Language and Culture Course and Exam,” WAFLT Annual Conference, Appleton, WI (November 2009)
- “The Application of Authentic Materials in Chinese Language Teaching and Assessment,” The Fourth International Symposium on Chinese Regional Culture and Language, Seoul, Korea (June 2009)
- “Teacher Training on Distance Learning Utilizing Materials Promoting Cross-Cultural Understanding,” the 6th International Conference on Internet Chinese Education, Taipei, Taiwan (June 2009)
- “The Application of Authentic Materials and the AP Chinese Language and Culture Course and Exam,” the 9th International Conference on Chinese Language Teaching organized by Hanban, Beijing, China (December 2008)
- “Effective Teaching and Learning in the Chinese AP Classroom,” Chinese Language Teachers Association (CLTA) Annual Meeting, Orlando, FL (November 2008)
- “論真實材料在中文的課堂教學、AP 中文課程與考試中的運用,” the Seventh Annual Conference of the Association of Teaching Chinese as a Second Language, Hualian, Taiwan (November 2008)
- “Designing Standard Based Chinese Language Textbooks for American High School Students,” the Second International Symposium on Chinese Regional Culture and Language, Indiana University, Bloomington, IN (August 2008)
- “融合語言、文化及藝術的書法教育,” the Sixth International Conference on East Asian Calligraphy Education, Taichung University, Taichung, Taiwan (July 2008)
- “*Chaoyue*—A Standards Based Chinese Language Textbook for Intermediate Level High School Students,” 2008 International Conference on Compilation of Chinese Teaching Materials, National Kaohsiung Normal University, Kaohsiung, Taiwan (May 2008)
- “Current Development of AP Chinese Language and Culture Course and Exam,” 2008 International Conference & Workshop on Teaching Chinese as a Second Language, Taoyuan, Taiwan (March 2008)
- “Development of AP Chinese Exam,” The Third International Forum on Chinese Teaching and Learning, Taipei, Taiwan (December 2007)
- “The Results and Impact of the First AP Chinese Exam,” the Annual Conference of Teaching Chinese as a Second Language, Taichung, Taiwan (November 2007)
- “The Impact of the 2007 AP Chinese Language and Culture Course and Exam,” Chinese Language Teachers Association (CLTA) Annual Meeting, San Antonio, TX (November 2007)
- “A Curriculum Model for AP Chinese Language and Culture Courses,” the Eighth World Conference on Chinese Language Teaching, Taipei, Taiwan (December 2006)
- “Circumlocution, Oral Proficiency, and Pedagogical Application,” CLTA Annual Meeting, Nashville, TN (November 2006)
- “Curricular Design for an AP Chinese Language and Culture Course,” WAFLT Annual Conference, Appleton, WI (November 2006)
- “An Interdisciplinary Short-Term Study-Abroad Program in China,” Conference on Chinese Language Education: Theories and Practice in the Study Abroad Context (CCLE), Beijing, China

(July 2006)

- “Calligraphy, Contemporary Art, and the Chinese Language Instruction,” the Fifth International Conference on East Asian Calligraphy Education, Yasuda Women’s University, Hiroshima, Japan (July 2006)
- “Is It Worth It? A Critical Review of Distance Learning Courses via Interactive TV” the 4th Technology and Chinese Language Teaching in the 21st Century Conference at University of Southern California, LA, CA (May,2006)
- “Colloquium: Growing LCTL Program, K-12,” the 9th NCOLCTL Conference, Madison, WI (April 2006)
- “Maximizing Study Abroad Experiences,” CLTA Annual Meeting, Baltimore, MD (November 2005)
- “Building Up Learners’ Communicative Competence,” WAFLT Annual Conference, Appleton, WI (November 2005)
- “Foreign Language Learning Strategy Training on Circumlocution,” the International Symposium on Operational Strategies and Pedagogy for Chinese Language Programs in The 21st Century, Taipei (June 2005)
- “Utilizing the Internet in the Task-Based Chinese Language Instruction,” the 4th International Conference for Internet Chinese Education, Taipei (June 2005)
- “Meeting the Standards in an Engaging Chinese Calligraphy Course,” the NCOLCTL Conference, Madison, WI (May 2005)
- “Killing Two Birds with One Stone: A Chinese Film Course Which Attracts Potential Students and Helps Advanced Students,” CLTA Annual Meeting, Chicago, IL (November 2004)
- “Journey to the East: Lessons Learned,” WAFLT Annual Conference, Appleton, WI (November 2004)
- “Integrating Culture, Language, and Art in Calligraphy Education,” the Fourth International Conference on East Asian Calligraphy Education, University of South Carolina, Columbia, SC (October 2004)
- “The Order of Teaching/Learning Chinese Traditional and Simplified Characters,” with Wen-Hua Du, CLTA Annual Meeting, Philadelphia, PA (November 2003)
- “Grammar Instruction as Structured Input and Structured Output,” CLTA Annual Meeting, Philadelphia, PA (November 2003)
- “Articulating Chinese Language Programs in Wisconsin,” WAFLT Annual Conference, Appleton, WI (November 2003)
- “Activity Book for Integrated Chinese Level: An Alternative Way of Conducting Drills,” Honolulu, HI (July 2003)
- “Beginning Chinese via Distance Learning,” CLTA Annual Meeting, Salt Lake City, Utah (November 2002)
- “Relationship between Chinese Language Development and Study Abroad: A UWM Case,” WAFLT Annual Conference, Appleton, WI (November 2002)
- “Application of Multi Media and Internet in Distance Learning Chinese,” Proceedings for the Second International Conference on Internet Chinese Education, Taipei, Taiwan (December 2001)
- “Activity Book for Integrated Chinese: An Application of Performance Based Language

- Instruction,” CLTA Annual Meeting, Washington, DC, (November 2001)
- Performance-Based Chinese Language Instruction: In Theory & Practice, WAFLT Annual Conference, Appleton, WI (November 2001)
 - “A New Frontier: Teaching/Learning Chinese via Distance Learning,” the Sixth World Conference on Chinese Language Teaching, Taipei, Taiwan (December 2000)
 - “Foreign Language Reading Anxiety,” CLTA Annual Meeting, Boston, MA (November 2000)
 - “Web-Supported Curriculum” the Technology and Chinese Language Teaching in the 21st Century Conference at Hamilton College, Clinton, New York (June 2000)
 - “A Year after Study Abroad: What Happened to Language Proficiency,” the 6th International Symposium of Teaching Chinese as a Foreign Language in Hanover, Germany (August 1999)
 - “Build A Learning Community and Students Will Stay,” 1999 National Foreign Language Resource Center Summer Institute at University of Hawaii, Honolulu, Hawaii (June 1999)
 - “Enhancing Motivation and Proficiency via Internet ,” The First International Conference on Internet Chinese Education, Taipei, Taiwan (May 1999)
 - “Teaching Chinese Language, Etiquette & Ethics in Business”: A Collaboration between Language and Business Faculty,” the 17th Annual EMU Conference on Language & Communication for World Business and the Professions, San Diego, CA (March 1999)
 - “Foreign Language Attrition: Life After Study Abroad,” the Third Annual Chinese On-Line Reading Assistant Workshop at Michigan State University, East Lansing, Michigan (October 1998)
 - “Foreign Language Attrition and Maintenance,” the Fifth World Conference on Chinese Language Teaching, Taipei, Taiwan (December 1997)
 - “A Comparison of Language Learning Strategies Used by Second and Foreign Language Learners,” CLTA Annual Meeting, Philadelphia, PA (November 1996)
 - “A Comparison of the Affective Factors Influencing the Most and Least Successful Beginning Learners of Chinese,” CLTA Annual Meeting in Anaheim, CA (November 1995)
 - “Learner's Confidence and Accuracy in Performance,” ACTFL Annual Meeting in Atlanta, GA (November 1994)
 - “Special Considerations in Writing the Textbook *Integrated Chinese I*,” CLTA Annual Meeting in Atlanta, GA (November 1994)
 - “Reading Strategies Used by Taiwanese School Children and American College Students in Reading Chinese,” CLTA Annual Meeting in Chicago, IL (November 1992)
 - “Let Learners Teach Us How to Speak Chinese Well,” the Third World Conference on Chinese Language Teaching, Taipei, Taiwan (December 1992)
 - “Speaking Strategies Employed by Students of Chinese,” ACTFL Annual Meeting in Washington, D.C. (November 1991)
 - “Cultural Elements in the Language Classroom: An Approach to Teaching Chinese as a Foreign Language,” (co-author with Leo Chan) International Conference on Second Language Acquisition in the Chinese Context in Hong Kong (July 1991)

MEMBERSHIP

- American Council on the Teaching of Foreign Languages (ACTFL)
- American Society of *Shufa* Education (ASSE)

- Association of Teaching Chinese as a Second Language (ATCSL), Life Member
- Chinese Language Teachers Association (CLTA), Life Member
- Chinese Language Association of Secondary-Elementary Schools (CLASS)
- International Society for Chinese Language Teaching, Life Member
- National Council of Less Commonly Taught Languages (NCOLCTL)