

Alessia 'Alex' Cherici

CONTACTS

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LANGUAGES

- Italian (Native speaker)
- English (Near-native speaker)
- Chinese (Advanced)
- French (Intermediate)
- Manchu (reading/translation)
- Latin (reading/translation)
- Ancient Greek (reading/translation)

EDUCATION

- August 2017–present: **PhD student in Chinese Linguistics** (advanced to candidacy in Jan 2021), IU Bloomington
- June 2017: **HSK 6** (level C1 of CEFR)
- October 2013: **MTEL** (Massachusetts Italian language teacher licensure)
- May 2013: **TEFL** (certificate for teaching English foreign language)
- October 2011: **CEDILS** (certificate for teaching Italian second language)
- June 2009: **MA in Languages and Civilizations of East Asia (Chinese)**, Ca' Foscari University, Venice (Italy)
- July 2007: **BA in Languages and Cultures of East Asia (Chinese)**, Ca' Foscari University, Venice (Italy)

RESEARCH INTERESTS

- Non-native (L2/L3) language acquisition
- Chinese morpho-syntax
- Romance languages morpho-syntax
- Comparative linguistics
- Multilingualism
- Sociolinguistics
- Language policy
- Translation studies

WORK EXPERIENCE

- **Associate Instructor**, *Indiana University* (Bloomington, IN, USA)
August 2018 – June 2021
Courses taught:
 - SP22: SGIS-S200 "Diversity, Culture, and Language in East Asia"
 - SU21: EALC-E110 "Popular Culture in East Asia"
 - SP21: EALC-E204/POLS-Y200 "International Conflict in East Asia"
 - SP21: SGIS-S200 "Diversity, Culture, and Language in East Asia"
 - FA20: EALC-E115 "East Asian Literatures of Love"
 - SU20: EALC-E204 "Linguistic Diversity in East Asia: Language and Thinking"
 - SU21: EALC-E110 "Popular Culture in East Asia"
 - SP20: EALC-E111 "War and Violence in Premodern East Asia"
 - FA19: EALC-E100 "East Asia – An Introduction"
 - SP19: EALC-E110 "Popular Culture in East Asia"
 - FA18: EALC-E190 "The Rise of China"
- **Director**, *Hongyu International Language School* (Shanghai, China)
October 2015 – September 2016
- **Italian Language Teacher**, *Senmiao School of Italian Language* (Shanghai, China)
October 2014 – October 2015
- **Italian Language Teacher**, *Marco Polo/Turandot Program at Pavia University* (Pavia, Italy)
February 2014 – August 2014
- **Director**, *Senmiao School of Italian Language* (Shanghai, China)
August 2011 – February 2013
- **English Language Teacher**, *SOPO School* (Zhenjiang, China)
September 2010 – June 2011
- **Italian Language Teacher**, *Zhenjiang Tourism School* (Zhenjiang, China)
October 2009 – July 2010
- **Co-Curator**, Exhibition *Temple of Sublime Beauty* by Yang Maolin, La Biennale (Venice, Italy)
May 2009 – August 2009
- **Interpreter**, *Sant'Anna University Exchange Program*, (Beijing/Chongqing/Hangzhou/Shanghai, China)
November 2007 – December 2007

PROFESSIONAL DEVELOPMENT

INTERNATIONAL CONFERENCE PRESENTATIONS

- July 15-25, 2021. *Cue strengths in L1 Chinese input and output: A Competition Model approach to corpus data*. **IASCL-15**. UPenn, Philadelphia (PA). (Co-authored paper)
- October 25th, 2020. *Subject preference in L1-English learners' production of Chinese relative clauses*. **SLRF 2020**. Vanderbilt University, Nashville (TN), Oct. 23-25, 2020. (Co-authored paper)
- October, 24th, 2020. *Topic-drop vs. pro-drop: Null Subjects in Chinese Native Speakers' L3 Italian*. **SLRF 2020**. Vanderbilt University, Nashville (TN), Oct. 23-25, 2020. (Single-authored paper)
- October 23rd, 2020. *Overgeneralization, L2-vulnerability, and L3 acquisition of Italian perfect participle agreement*. **SLRF 2020**. Vanderbilt University, Nashville (TN), Oct. 23-25, 2020. (Co-authored paper)
- September 19th, 2020. *Estimating cue strengths in L1 Chinese input and output: A Competition Model approach to corpus data*. **NACCL-32**. UCONN, Storrs (CT), Sep. 18-20, 2020. (Co-authored paper)
- September 20th, 2020. *Elicited production of Chinese relative clauses Data from L1-English learners of Chinese*. **NACCL-32**. UCONN, Storrs (CT), Sep. 18-20, 2020. (Co-authored paper)
- October 13th, 2019. *Evaluation of cues in L1 Chinese input and output: A competition model approach to corpus data*. **NINJAL-UHM** Linguistics Workshop. University of Hawai'i, Honolulu (HI), Oct. 12-13, 2019. (Co-authored paper)
- October 13th, 2019. *The production of relative clauses by L1-English learners of Chinese*. **NINJAL-UHM** Linguistics Workshop on Syntax-Semantics Interface, Language Acquisition, and Naturalistic Data Analysis. University of Hawai'i, Honolulu (HI), Oct. 12-13, 2019. (Co-authored paper)
- June 28th, 2019. *Cross-Cultural Strategies for Beer Naming: Sex, Beauty, & Dudes*. Annual Conference of the **Association for the Study of Food & Society and the Agriculture, Food & Human Values Society**, University of Alaska, Anchorage (AK), Jun 26-29, 2019. (Co-authored paper)
- June 7th, 2019. *L1 acquisition of Chinese transitive verb argument structure*. **CHILDES, TalkBank, Competition, Emergentism: Honoring the Impact of Brian MacWhinney on Language Research** (Symposium), Carnegie Mellon University, Pittsburgh (PA), June 6-8, 2019. (Co-authored paper)
- January 5th, 2019. *Genderization, beautification, or dudeification? Different approaches to beer naming*. **American Name Society Annual meeting**, New York City (NY), Jan 3-6, 2019. (Co-authored paper)
- October 22nd, 2018. *A Corpus-based Study of Chinese RVC qilai and its Interaction with State Predicates*. **BEAL-3**, Ohio State University, Columbus (OH). (Single-authored paper)

PUBLICATIONS

- Tanaka, N. & Cherici, A. (2022). A Subject Advantage in the Production of Chinese Relative Clauses by L1-English Learners. *J Psycholinguist Res*. <https://doi.org/10.1007/s10936-022-09865-9>
- Tanaka, N., Cherici, A., & Chang, Y-Y. (2022). Estimating cue strengths in child Chinese input and output: A competition model approach to corpus data. In Chen, K. (Ed.), *Proceedings of the 32nd North American Conference on Chinese Linguistics* (NACCL-32), (pp. 581-581). University of Connecticut, Storrs, CT.
- Cherici, A. (2021). The role of L1 and L2 in the acquisition of null subjects by Chinese learners of L3 Italian. *International Journal of Multilingualism*, DOI: [10.1080/14790718.2021.1977308](https://doi.org/10.1080/14790718.2021.1977308)
- Cherici, A. (2021). Quando topic-drop incontra pro-drop: L'acquisizione del soggetto nullo in italiano L3 da parte di studenti cinesi. In Rastelli (Ed.), *Il programma Marco Polo Turandot: Quindici anni di ricerca acquisizionale*, (pp.29-57). Cesati Editore.
- Cherici, A. (2019). *A Corpus-based Study of Chinese RVC qilai and its Interaction with State Predicates*. *Buckeye East Asian Linguistics*, 4:35-45.

SERVICES

- January 2022–present: **Co-editor**, East Asian Studies Center Newsletter, IU Bloomington.
- November 2022–present: **Co-organizer**, The 34th North American Conference on Chinese Linguistics (NACCL-34), IU Bloomington.
- October 29-31, 2021: **Head Volunteer**, MCAA, IU Bloomington
- June 2020–January 2022: **Lead Editor**, Indiana University Linguistics Club Working Papers (IULCWP)
- August 2019–June 2020: **Associate Editor**, Indiana University Linguistics Club Working Papers (IULCWP)
- August 2019-August 2021: **Graduate Student Ambassador**, 21st Century Japan Politics & Society Initiative (21JPSI)
- October 4-5, 2019: **Volunteer**, MWALT-21, IU Bloomington
- September 27-30, 2018: **Volunteer**, GALANA-8, IU Bloomington

FELLOWSHIPS & AWARDS

- COAS 2021-2022 Dissertation Research Fellowship (20K)
- EASC 2020 Spring Travel Award (500\$)
- IUFU 2019 Graduate Travel Award (1000\$)
- EASC 2018 Fall Travel Awards (500\$)
- SGIS Graduate Fellowship 2017-2018 (18,000\$)