

Jae DiBello Takeuchi

East Asian Languages and Cultures
Indiana University Bloomington
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EDUCATION

- 2015 Ph.D Japanese Linguistics, East Asian Languages and Literature (Minor: Second Language Acquisition), University of Wisconsin-Madison
- 2011 M.A. Japanese, University of Wisconsin-Madison
- 1996 Bachelor of Arts, Japanese, University of Minnesota-Twin Cities
- 1995 East Asian Summer Language Institute, Indiana University-Bloomington

EMPLOYMENT

- 2023-present Associate Professor of Japanese, Department of East Asian Languages and Cultures, Indiana University Bloomington
- 2024-2025 Interim Coordinator, Japanese Language Program, Department of East Asian Languages and Cultures, Indiana University Bloomington
- 2015-2023 Assistant Professor of Japanese, Department of Languages, Clemson University; Japanese section leader (2016-2019)
Promotion to associate professor with tenure conferred May 1, 2023.
- 2020-2023 Director, Language and International Business program, Department of Languages, Clemson University
- 2014-2015 Project Assistant, East Asian Languages and Literature, University of Wisconsin-Madison
- 2013-2014 Developer, First-year Japanese Teaching Materials Project, East Asian Languages and Literature, University of Wisconsin-Madison
- 2008-2014 Teaching Assistant, Lecturer, Japanese language courses, East Asian Languages and Literature, University of Wisconsin-Madison
- 2001-2008 Assistant English Instructor, Uwajima City Board of Education, Ehime, Japan
- 2000 English Special Instructor, Uwajima-Minami High School, Uwajima, Ehime, Japan
- 1999-2008 Private English instruction, freelance J/E Translation, Uwajima, Ehime, Japan
- 1996-1999 Assistant Language Teacher (JET Program), Nishiumi Town (Ainan Town), Ehime, Japan

AWARDS AND GRANTS

- 2023 Clemson University SUCCEEDS Grant, Program 1: Japanese Dialect in Contemporary Japan: Identity, Native Speaker Bias, and L2 Speakers of Japanese. Awarded Feb. 10, 2023. \$10,000, declined.
- 2023 Clemson University Faculty Research Development Program Grant: Intersections of Accent and Identity for Second Language Speakers of Japanese. Awarded Feb. 6, 2023. \$5000, declined.
- 2020 Clemson University Faculty Research Development Program Grant: support for book project, *Language Ideologies and L2 Speaker Legitimacy: Native Speaker Bias in Japan*. \$5000.
- 2018 Hamako Ito Chaplin Memorial Award for excellence in Japanese language teaching; administered by the Association for Asian Studies.
- 2017 CAAH Online Course Development Program: awarded grant to develop online course “Introduction to Linguistics and Foreign Language Learning,” Clemson University. \$5000.

PUBLICATIONS

- 2023 *Language Ideologies and L2 Speaker Legitimacy: Native Speaker Bias in Japan*. Publisher: Multilingual Matters. March 31, 2023. ISBN: 978-1800414648
To appear in paperback in September 2025.
- 2023 トランスランゲージングへの抵抗：日英コードスイッチングとモノリンガル・バイアス [Rejecting Translanguaging: Japanese-English Code-switching and Monolingual Bias]. In: the 29th Princeton Japanese Pedagogy Forum Proceedings. 33-41.
- 2023 Code-switching as linguistic microaggression: L2-Japanese and speaker legitimacy. *Multilingua*, 42(2), 249-283. <https://doi.org/10.1515/multi-2021-0069>
- 2021 Language Ideologies Among Japanese Foreign Language Teachers: *Keigo* and L2 Speakers. *Foreign Language Annals*, 54(3), 589-606.
Doi: <https://doi.org/10.1111/flan.12575>
- 2020 Our Language – Linguistic Ideologies and Japanese Dialect Use in L1/L2 Interaction. *Japanese Language & Literature*. 54-2, 167-197. <https://doi.org/10.5195/jll.2020.146>
- 2020 Diversity, Inclusivity, and the Importance of L2 Speaker Legitimacy. *Japanese Language & Literature* special issue, 54-2. 317-325.
<https://doi.org/10.5195/jll.2020.127>
- 2020 スピーチスタイルとネイティブスピーカーバイアス：在日 L2 話者から学べる
こと [Speech Styles and Native Speaker Bias: What We Can Learn from L2 Speakers
in Japan]. In: *Japanese Language Education in Diversifying Communities*, The 28th
Central Association of Teachers of Japanese Conference Proceedings. 57-66.

- 2019 Learners' Participation in Japanese-related Online Communities: The Relationship Between Online Activities and Classroom Learning for Two JFL Learners. In: *Technology Supported Learning In and Out of the Japanese Language Classroom*, ed: Zimmerman, E & A. McMeekin. Multilingual Matters, Bristol, UK. 311-335.
- 2016 With Junko Mori. Campus Diversity and Global Education: A Case of a Japanese Program. *Foreign Language Annals*, 49-1, 146-161. <https://doi.org/10.1111/flan.12182>

Works in Progress

- In Review Unwanted Code-switching and Monolingual Bias: Language Ideologies of L2-Japanese Speakers, chapter in edited volume by Heinrich, P., F. Grosser, S. Santalahi (eds.), *Ideologies of Communication in Japan: Speakers, Interaction and the Creation of Difference*, Bristol: Multilingual Matters.
- In Preparation Japanese Learners' Views about Linguistic Diversity; with Nozomi Tanaka
- In Preparation Meta-talk as a Contextualization Cue
- In Preparation Tensions between Teaching Pronunciation and Accepting Pronunciation

RESEARCH PROJECTS AND IRB PROTOCOLS

- 2025 L2-Japanese Accent and Japanese Language Pedagogy; in preparation
- 2024 L2-Japanese Accent, Identity, and Membership protocol number IRB # 23349
- 2023 Japanese Language Opinion Study; protocol number IRB #20582
- 2020 Japanese-English code-switching project; protocol number IRB2020-399
- 2019 L2 *keigo* project; protocol number IRB2019-003
- 2017 Non-native speakers in Japan Project; protocol number IRB2017-148

CONFERENCES AND ACADEMIC PRESENTATIONS IN THE U.S. (peer-reviewed)

- 2025 Panel Chair: L2-Japanese Accent Revisited: Tensions Between Teaching Pronunciation and Accepting Accents. American Association of Teachers of Japanese Spring Conference, Columbus OH. In-person.
- 2025 Panel Paper: Is "Accented" Japanese Okay? Beliefs and Perspectives of Japanese Teachers, Learners and Speakers. American Association of Teachers of Japanese Spring Conference, Columbus OH. In-person.
- 2025 Panel Paper: Dialect Choices in Urban and Rural Spaces: Negotiating Standard and Dialect in L1-L2 Japanese Interaction. Association for Asian Studies Annual Conference, Columbus OH. In-person.

- 2024 Japanese-as-a-Foreign-Language Learners' Views about Japanese Linguistic Diversity, International Conference on Japanese Language Education, University of Wisconsin-Madison, August 2024. In-person, with Nozomi Tanaka.
- 2024 Linguistic Practices of Marginalization and Resistance: Contextualization Cues and Meta-talk in Political Press Conferences. American Association of Applied Linguistics annual conference, Houston TX. In-person.
- 2023 トランスランゲージングへの抵抗：日英コードスイッチングとモノリンガル・バイアス [Resisting Translanguaging: Japanese-English Code-switching and Monolingual Bias], Princeton Japanese Pedagogy Forum, Princeton University. (in-person, May 6, 2023).
- 2022 Code-switching and Linguistic Microaggression: L2-Japanese Speakers' Beliefs about Japanese-to-English Codeswitching, Japanese Language Teachers Association of New England (virtual).
- 2021 バカにしなくても大丈夫です [You don't have to treat me like I'm stupid]: Linguistic Microaggressions and L2-Japanese Speaker Legitimacy, American Association of Teachers of Japanese Spring Conference (virtual).
- 2020 スピーチスタイルとネイティブスピーカーバイアス: 在日 L2 話者から学べること [Speech Styles and Native Speaker Bias: What We Can Learn from L2 Speakers in Japan], CATJ 28, Virtual Conference (Macalester College)
- 2020 Combining Business Case Studies with Mock Product Proposals in a Japanese for Business Class, 5th International Symposium on Language for Specific Purposes (ISLSP) and Centers for International Business Education and Research, University of North Carolina-Charlotte. Canceled due to COVID-19.
- 2019 *Keigo* Ideologies Revisited: JFL Teachers' Beliefs and L2 Speaker Legitimacy, Princeton Japanese Pedagogy Forum, Princeton University.
- 2019 L2 speakers and *keigo*: Problematizing what it means to be a speaker of Japanese, American Association of Teachers of Japanese annual conference, Denver, CO.
- 2019 A “girly girl” or a “man’s man”? Ideologies of Gendered Language and Perceptions of L2 Spoken Japanese, Southeast Association of Teachers of Japanese, Wake Forest University.
- 2018 “Our Language” – An Autoethnographic analysis of Japanese Dialect Use in L1/L2 Interaction,” American Association of Teachers of Japanese annual conference, Washington, D.C.
- 2018 “His Japanese makes no sense” – Language Ideologies and Depictions of L2 Japanese Competence,” CATJ 27, Madison, Wisconsin

- 2016 “The Impact of Linguistic Choices on Community Membership in Multilingual/international Contexts.” Clemson University Research Symposium, Clemson, South Carolina
- 2015 “Intersections of Identity and Length of Residence: L2 Speakers in Japan and Japanese Dialect Use,” Second Language Research Forum annual fall conference, Atlanta, Georgia
- 2014 “Japanese Dialect and Discursive Positioning: the Opinions of L2 Speakers and their L1 Counterparts,” American Association of Teachers of Japanese annual conference, Philadelphia, Pennsylvania
- 2013 “Maximizing Language and Culture Learning Outside of the Classroom,” invited panelist, Language Over Lunch Brownbag Series, Language Institute, University of Wisconsin-Madison
- 2013 「日本の方言と言語資本：第二言語話者の意識」 “Japanese Dialect and Linguistic Capital: Beliefs and Perceptions of L2 Speakers,” American Association of Teachers of Japanese annual conference, San Diego, California
- 2012 “The L2 Speaker as Dialect User in Japanese L1/L2 Interaction,” Second Language Acquisition Graduate Symposium, University of Wisconsin-Madison
- 2011 “Achievement of Mutual Understanding of a Referent: Analysis of an Interaction with First and Second Language Speakers of Japanese,” American Association of Applied Linguistics annual conference, Chicago, Illinois
- 2010 “Semantic Scope and the Pursuit of Mutual Understanding: Analysis of an Interaction with First and Second Language Speakers of Japanese,” Looking at Language, A Graduate Symposium on Language Use and Language Teaching, University of Wisconsin-Madison
- 2010 “Language Alternation and Speaker’s Identity Orientation: An Interaction between First and Second Language Speakers of Japanese,” Second Language Acquisition Graduate Symposium, University of Wisconsin-Madison
- 2009 “Kanji Strategies: Giving Students Resources to Make Kanji Learning Less Stressful and More Rewarding,” Wisconsin Association for Language Teachers Conference, Appleton, Wisconsin
- 2009 “Community Building in the Foreign Language Classroom,” co-presenter, Wisconsin Association for Language Teachers Conference, Appleton, Wisconsin

INVITED TALKS, PRESENTATIONS, AND WORKSHOPS

- 2025 Plenary Speaker: L2-Japanese Speakers and the Sociolinguistics of Ehime Dialects. Japanese Society for Language Sciences, Annual Conference. Matsuyama, Japan. July 12-13. In-person.
- 2025 Guest Speaker: Multi‘ōlelo Webinar Series, University of Hawaii. April 25. Virtual.

- 2025 Invited Speaker: University of Victoria Linguistics Colloquium Series. April 11. Virtual.
- 2025 Guest Lecture (EALC-E 310). Language and Society: Speech Styles and Beliefs about Language. February 24.
- 2025 Speaker, HLS Colloquium. Japanese Sociolinguistics. February 19.
- 2024 Invited Speaker: Language Ideologies and L2 Japanese: Meta-talk as a Resource; Linguistics Colloquium, Indiana University Department of Linguistics (Oct. 18, 2024)
- 2024 Invited Speaker: Japanese Beyond the Classroom – Moving from Native Speaker Bias to Speaker Legitimacy, Association of Teachers of Japanese in Oregon (May 11, 2024)
- 2023 Co-presenter, with Morten Oxenboell, Creativity in the Age of A.I. Part of the 2023-2024 Japan Foundation Lecture Series, sponsored in part by the Japan Foundation, New York.
- 2023 Guest Lecture: Why Affirming JFL Students’ Speaker Legitimacy Matters Lessons from L2 Speakers Living in Japan. (Teaching Japanese as a Foreign/Second Language, EALC-J 525), Indiana University.
- 2023 Featured Speaker: Linguistic Microaggression: Native Speaker Bias and Monolingual Bias in Japanese-English Code-switching. Sociolinguistics Symposium 2023, March 2-3, University of Illinois at Urbana-Champaign.
- 2022 Invited Lecture: L2 Speakers and Japanese Speaker Legitimacy – Examining Language Ideologies, Native Speaker Bias, and Linguistic Microaggressions in Japanese. Interdisciplinary Committee on Linguistics Lecture Series, Arizona State University.
- 2020 Keynote Speech: Why Affirming Students’ Speaker Legitimacy Matters – Lessons from L2 Speakers Living in Japan. Annual conference of the Southeast Association of Teachers of Japanese, University of Memphis.
- 2020 Workshop: Applying to the JET Program, Clemson University (also presented in 2021, 2019, 2018, 2017)
- 2019 Invited Panelist: screening of Japanese documentary *Hafu*, Clemson University
- 2018 Workshop: Writing Japanese Resumés, Clemson University (also 2017)
- 2018 Invited Lecture: “Who Knew? How Japanese Language Learners Negotiate the Challenges of Dialect in Small-Town Japan,” University of Washington (Seattle), Japan Studies Program Lecture Series
- 2018 Invited panelist: “これからの日本語教育者に求められる資質とは？ On knowledge, skills, and dispositions expected of future Japanese language educators,” CATJ, Madison, Wisconsin

- 2018 Workshop: “Doing Business in Japan” Clemson University
- 2016 Guest lecture: Introducing Japanese Language & Linguistics to Lang 3000 (Intro to Linguistics, also conducted in Spring 2016 for Span 3140), Clemson University
- 2016 Workshop: JET Program Info Session with guests from Japanese Consulate (information for students about working in Japan after graduation), Clemson University
- 2016 Presentation: Languages Lunchbox, “L2 Speakers in Japan and Japanese (Dialect) Use: Intersections of Identity and Length of Residence,” Clemson University
- 2016 Presentation: Languages Lunchbox, “Learners’ participation in Japanese-related online communities: the relationship between online activities and classroom learning for two JFL learners,” Clemson University
- 2014 Workshop: “Kanji Clinic,” East Asian Languages and Literature, University of Wisconsin-Madison (also conducted in 2009 and 2010)
- 2012 Presentation: “Exploring Japan through Music,” World Languages Day, educational outreach for high school students, Language Institute, University of Wisconsin-Madison
- 2010 Presentation: “Using PowerPoint Effectively for Research Papers, Class Projects, and Other Presentations,” East Asian Languages and Literature, University of Wisconsin-Madison
- 2009 Workshop: “Let’s Learn Some Japanese,” College for Kids, Office of Educational Outreach, University of Wisconsin-Madison
- 2009 Workshop: “Strategies for Learning Japanese,” Madison Country Day School High School, Madison, Wisconsin
- 2007 Presentation: “My life in Ehime, Japan,” Brown-Bag Luncheon Series, State University of New York - Empire State College, Buffalo, NY

SERVICE ACTIVITIES AT INDIANA UNIVERSITY

- 2024-2025 EALC Graduate Committee
- 2024-2025 Faculty-to-Faculty Network Mentoring Program
- 2024-2026 EASC Executive Committee (elected)
- 2024-2026 HLS Policy Committee (elected)
- 2024-2026 EALC Salary Committee (elected)
- 2023-2024 Graduate Applications Review – Japanese PhD, Japanese Language Pedagogy MA
- 2023-2025 EALC Chair’s Advisory Committee (elected)
- 2023-2024 Undergraduate Committee

2023-2024 Third-year Review Committee

SERVICE TO THE PROFESSION, SERVICE TO THE COMMUNITY

2024-2027 Member: Hamako Ito Chaplin Memorial Award for Excellence in Japanese Language Teaching, Award Committee

2024 Tenure review, external reviewer

2023-2025 Member: Editorial Advisory Board, *Journal of Education, Language, and Ideology*

2022-2024 Member: Organizing Committee, International Conference on Japanese Language Education, ICJLE 2024

2022-2025 American Association of Teachers of Japanese, annual spring conference co-director

2022-2023 Past-President, Southeastern Association of Teachers of Japanese

2021-2022 President, Southeastern Association of Teachers of Japanese

2020-present Peer-reviewer, *Japanese Language and Literature* journal

2023-present Peer reviewer, *International Journal of the Sociology of Language*

2021-present Peer reviewer, *Language and Communication*

2021-present Peer-reviewer and peer mentor, *Journal of Belonging, Identity, Language, and Diversity*

2021 JSP Class in the Spotlight, American Association of Teachers of Japanese, Japanese for Specific Purposes SIG Newsletter article

2020-2021 Task force member, Task Force on Diversity and Inclusion, American Association of Teachers of Japanese

2018-2021 Peer-reviewer, *Multilingua* journal

2016-2020 Community service: translation of family heirlooms (e.g. woodblock prints), WWII flags for community members; assist with the return of Japanese WWII flags to Japanese families

2018 Outreach with community high school students, coordinated by CU Development & Alumni Relations.

2011- 2015 Coordinator: Japanese Language Club “*Kaiwa-no-Kai*,” University of Wisconsin-Madison

2012-2013 Trans-Asia Graduate Student Conference, organizing committee co-chair, University of Wisconsin-Madison

2008-2013 Annual Japanese Language Speech Contest, University of Wisconsin-Madison

STUDENT ADVISING ACTIVITIES AT INDIANA UNIVERSITY

2024-2025	MA Thesis Advisor for Yu Murakami, Aya Tozawa (2 nd year); Miyabi Suzuki, Aika Tsubokura (1 st year)
2024-2025	Academic advising: Conner MacDonald, Yu Murakami, Miyabi Suzuki, Aya Tozawa, Aika Tsubokura
2024-2025	PhD Committee, Miguel German Roman
2023-2024	MA Thesis Committee, reader for Jillian Clark; Yumemi Hanaki, Haruna Kyomoto
2023-present	Mentoring, resumé & interview prep for seniors applying to Japan-related jobs

ADVISING FOR TEACHING PRACTICUM

2024	Yu Murakami (EALC-J 527 Practicum in Japanese Language Pedagogy)
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SUPERVISION OF ASSOCIATE INSTRUCTORS

Fall 2024	Yuka Tashiro (Third Year Japanese I)
2023-2024	Keiji Iwamoto (Third Year Japanese I, II)

COURSES TAUGHT AT INDIANA UNIVERSITY

Third-year Japanese I, EALC-J 301 (Fall 2023, Fall 2024)
Third-year Japanese II, EALC-J 302 (Spring 2024)
Business Japanese, EALC-J 313 (Spring 2024)
Language and Japanese Society, EALC-E 270 (Fall 2023, Spring 2025)
Teaching Japanese as a Foreign or Second Language, EALC-J 525 (Fall 2024)
Sociolinguistics and East Asian Language Teaching and Learning, EALC-E 505/600 (Spring 2025)

COURSES TAUGHT AT CLEMSON UNIVERSITY

Elementary Japanese I, JAPN 1010
Elementary Japanese II, JAPN 1020
Intermediate Japanese I, JAPN 2010
Intermediate Japanese II, JAPN 2020
Japanese Conversation and Composition I, JAPN 3050
Japanese for International Business I, JAPN 3160
Japanese for International Business II, JAPN 4160
Directed Reading in Japanese: Language in Japanese Society, JAPN 3980
Directed Reading in Japanese: Diverse Japan 日本のダイバーシティを見つめる, JAPN 3980
Japanese Literature in Translation, taught in English, JAPN 4010
Japanese Culture and Society, taught in English, JAPN 4170
Introduction to Linguistics and Foreign Language Learning, taught in English, LANG 3000
Introduction to Language and International Business, taught in English, LAIB 1270

COURSES TAUGHT AT UNIVERSITY OF WISCONSIN-MADISON

First-semester Japanese, Teaching Assistant
Second-semester Japanese, Teaching Assistant
Third-semester Japanese, Teaching Assistant
Fourth-semester Japanese, Teaching Assistant
Fourth-semester summer intensive Japanese, Teaching Assistant
Fifth-semester Japanese, Teaching Assistant (independent section)
Sixth-semester Japanese, Teaching Assistant (independent section)
First-semester Elementary Japanese, Lecturer, teacher of record
Second-semester Elementary Japanese, Lecturer, teacher of record

SELECTED ARTICLES AND TRANSLATIONS FOR JAPANESE PUBLICATIONS

2007 “Uwajima,” English translation of Japanese-language tourist brochure, Uwajima City Hall, Ehime, Japan

2007 “Reflections on Traveling in India,” Japanese translation of English article by Julie-Ann Mackel, Uwajima Kyouiku Newsletter, Ehime, Japan

2006-2007 “Iyo-ben,” 6 monthly columns in Japanese, Ehime Shimbun Newspaper, Japan

1999 “The Japanese Teacher’s Role in Making the JET Program Successful,” Ehime Research Group on English, Annual Newsletter, Japan (in English)

1998-1999 Monthly columnist, 16 monthly columns in Japanese, Nishiumi Kouhou Newsletter, Ehime, Japan

SELECTED PRESENTATIONS AND WORKSHOPS IN JAPAN

Conducted in Japanese, unless otherwise noted

2007 “Teaching English in Japanese Elementary Schools,” workshop series for new assistant English teachers, Uwajima City Board of Education, Ehime Japan (in English)

2007 “Planning and Implementing English Activities in Elementary School” for Japanese teachers of English, Uwajima City Board of Education, Ehime, Japan

2006 “Improving Your Skills in Translation and Interpretation” workshop for American, Korean, and Chinese Coordinators of International Relations, Matsuyama City, Ehime, Japan

2006 “Making English Lesson Plans for Japanese Elementary Schools,” for new assistant English teachers, Ehime Prefecture Board of Education, Matsuyama City, Ehime, Japan (in English)

2005 “Uwajima’s Future, Area Town Meeting,” panelist, Uwajima City Chamber of Commerce, Ehime, Japan

- 2004 “The Supervisor’s Role in Helping JETs Adjust to Ehime,” Ehime Prefectural Board of Education, Matsuyama City, Ehime, Japan
- 2003 “Elementary School English Activities within the Context of Internationalization,” Study Group on School Management, Uwajima City Board of Education, Ehime, Japan
- 1999 “Learning Japanese, Teaching English,” Japan Association of Language Teachers annual conference, Matsuyama City, Ehime, Japan

STUDENT ADVISING ACTIVITIES AT CLEMSON UNIVERSTIY

- 2021-2023 Co-chair of dissertation committee for Ananya Gupta, project: automated machine translation and social media posts (Clemson Dept. of Human-Centered Computing)
- 2016-2023 Academic advising for Modern Languages-Japanese major, L&IT/LAIB-Japanese, Japanese major, Japanese minor, East Asian Studies minor
- 2016-2023 Mentoring, resumé & interview prep for seniors applying to Japan-related jobs

SERVICE ACTIVITIES AT CLEMSON UNIVERSITY

- 2020-present Director, Language and International Business Program, Department of Languages
- 2021-2022 Chair: Assistant Professor (tenure track) in Spanish and LAIB Search Committee
- 2016-present Member: Curriculum Committee, Department of Languages
- 2019-2020 Member: Faculty Advisory Committee, Department of Languages
- 2016-2019 Section Leader: Japanese program, Department of Languages
- 2016-2020 Organizer: Languages Snack Box/Lunchbox, research group for Department of Languages faculty
- 2018, 2021 Served as translator/interpreter for CU Tennis Program recruitment activities
- 2018 Spring Committee member: Assistant Professor (tenure-track) of ASL Search Committee
- 2017-2018 Member: Clemson University Research Symposium organizing committee
- 2017-2018 Faculty advisor: Japanese Professional Society (a group which will organize professional development activities for students studying Japanese and planning for a career in business-related fields)
- 2016-2017 Search committee chair: Assistant Professor of Japanese Search Committee
- 2016 Search committee chair: Lecturer of Japanese Search Committee
- 2016-2021 Faculty advisor: Delta Phi Lambda, non-traditional, Asian-interest sorority
- 2015-present Faculty advisor: CU Anime Club

- 2015-2019 Faculty advisor: CU Japanese Cultural Association
- 2016 Spring Committee member: ASL Lecturer Search Committee
- 2015-2019 Committee member: Language and International Trade conference, preparatory committee, Clemson University

CERTIFICATES

- 2021 Certificate of Completion of AATJ/JFLA 2020 Leadership Training, jointly sponsored by the American Association of Teachers of Japanese and the Japan Foundation of Los Angeles
- 2017 Certificate of Completion, Clemson Online Certification for Course Design and Delivery, Clemson Online
- 2013 Certificate of Completion, Student Online Course Support Training, Professional Technical Education, Department of Information Technology, University of Wisconsin-Madison
- 2002-2004 Kanji Nouryoku Kentei, levels six through pre-two, Japan Kanji Aptitude Testing Foundation, Japan (tests of Japanese characters for native speakers of Japanese)
- 1998 Certificate of Completion, Japanese Correspondence Course for JET Participants, including the Seminar for Teaching Japanese as a Foreign Language, Council of Local Authorities for International Relations, Japan
- 1997 Japanese Language Proficiency Test, level 1, the Japan Foundation and the Japan Education Exchanges and Services, (for non-native speakers, level 1 is highest level)

LANGUAGES

English – first language

Japanese – second language; demonstrated competency in speaking, listening, writing, and reading, including business/professional and academic Japanese

Other languages studied: American Sign Language, Korean, Spanish, and French

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

American Association of Teachers of Japanese
 Southeastern Association of Teachers of Japanese
 American Association for Applied Linguistics
 Linguistics Society of America
 American Council on the Teaching of Foreign Languages
 Association for Asian Studies

The information above is current and complete as of February 9, 2025.