***CURRICULUM VITAE***

**Jiyoung Kim**

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# UNIVERSITY POSITIONS

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| **Senior Lecturer** Department of East Asian Languages & Culture, Hamilton Lugar School of Global and International Studies, Indiana University at Bloomington, Bloomington, IN **Lecturer** Department of East Asian Languages & Culture, Hamilton Lugar School of Global and International Studies, Indiana University at Bloomington, Bloomington, IN  | **07/2022–Present**  **08/2016–06/2022** |
| **Lecturer**Department of East Asian Languages & Culture, University of California at Berkeley, Berkeley, CA | **07/2014–06/2016** |

# EDUCATION

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| --- | --- |
| **University of Hawaii at Manoa**, Honolulu, HI***Ph.D. in Korean***, East Asian Languages and Literatures  | **05/2014** |
| **California State University at Northridge** ***M.A. in Linguistics***  | **06/2000** |
| **Chung-Ang University**, Seoul, Korea ***B.A. in English Language Education*** | **02/1996** |

# TEACHING EXPERIENCE

**Senior Lecturer 07/2022–Present**

Department of East Asian Languages & Culture, Indiana University at Bloomington

* Training and supervising A.I.s
* Courses taught:

**Korean 101 Elementary Korean I**

**Korean 102 Elementary Korean II**

**Korean 301 Third-Year Korean I**

**Korean 302 Third-Year Korean II**

**EALC-X490 Individual Readings**

**Lecturer 08/2016–06/2022**

Department of East Asian Languages & Culture, Indiana University at Bloomington

* Training and supervising A.I.s
* Courses taught:

**Korean 101 Elementary Korean I**

**Korean 102 Elementary Korean II**

**Korean 202 Intermediate Korean II**

**Korean 301 Third-Year Korean I**

**Korean 302 Third-Year Korean II**

**Korean 401 Fourth-Year Korean I**

**Korean 402 Fourth-Year Korean II**

**EALC-X490 Individual Readings**

**Lecturer 07/2014–06/2016**

Department of East Asian Languages & Culture, University of California at Berkeley

* Taught as a lecturer
* Courses taught:

**Korean 1A Elementary Korean I**

**Korean 1B Elementary Korean II**

**Korean 10A Intermediate Korean I**

**Korean 10B Intermediate Korean II**

**Korean 10AX Intermediate Korean I for Heritage students**

**Korean 10BX Intermediate Korean II for Heritage students**

**Graduate Assistant 08/2011–05/2014**

Korean Language Flagship Center,University of Hawaii at Manoa, Honolulu, HI

* Taught three different courses to highly advanced students

**Korean 621, Media Research in Korean**

**Korean 485, Korean for Career Professionals (Korean Advanced Vocabulary)**

**Korean 425, Selected Readings in Korean I & II**

**Graduate Assistant 08/2007–05/2010**

Department of East Asian Languages and Literatures**,** University of Hawaii at Manoa

* Taught Elementary Korean to Advanced Korean, regular and conversation track.
* **Courses Taught:**

**Korean 101 & 102, Elementary Korean I & II**

**Korean 201 & 201, Intermediate Korean I & II**

**Korean 301 & 302, Third-level Korean I & II**

**Korean 307, Readings in Chinese characters**

# PUBLICATIONS

Kim, Jiyoung. (2023). *Elementary Korean II Activity book. First edition.* San Diego, CA: Cognella Academic Publishing.

Kim, Jiyoung. (2021). *Elementary Korean I Activity book. First edition.* San Diego, CA: Cognella Academic Publishing.

Kim, Jiyoung, Sumi Chang, Hee-Jeong Jeong, & Sang-Seok Yoon. (2021). *Integrated Korean: High Intermediate I Workbook.* KLEAR Textbook. University of Hawaii Press.

Kim, Jiyoung, Sumi Chang, Hee-Jeong Jeong, & Sang-Seok Yoon. (2021). *Integrated Korean: High Intermediate II Workbook.* KLEAR Textbook. University of Hawaii Press.

Doll, Beth, William Pfohl, & Jina Yoon. (2019). *Handbook of youth prevention science* (Kim, Jiyoung, Sumi Choi, Youngan Ra, Eungyoung Shin, Yoonhee Lee, & Kiwon Im. Trans.). Seoul, Korea: Hakjisa. (Original work published 2010)

Kim, Jiyoung. (2010). Grammaticalization of Korean sentence ender *–(u)l key(yo)*. In Ik-Hwan Lee (ed.), *Harvard Studies in Korean Linguistics XIII.* pp.337-348. Seoul: Hankuk Mwunhwasa.

Kim, Jiyoung. (2009). “Acquisition of modal verbs in Korean as a foreign language and its pedagogical application: Focusing on *–keyss* and *–(u)l kes i-*.” In Dian Leong & Jade Sunouchi (ed.), Proceedings of the 13th Annual Graduate Student Conference of the College of Languages, Linguistics, and Literature (LLL), University of Hawaii at Manoa, pp.50-57.

# PRESENTATIONS

Kim, Jiyoung. (2021). *“Using Google Sites as a collaborative tool in KFL online classrooms,”* presented at the 26th Annual Conference of American Association of Teachers of Korean (AATK), virtual, June 24-26, 2021.

Kim, Jiyoung, Kyae-Sung Park, & Haeyoung Smith (2019). *“Designing and implementing YouTube vlog projects in the language classroom,”* presented at American Council on the Teaching of Foreign Languages (ACTFL) convention, Washington DC, November 22-24, 2019.

Kim, Jiyoung, Kyae-Sung Park, & Haeyoung Smith. (2019). *“Using vlogs to promote a social learning environment for (post)digital natives in KFL classrooms,”* presented at the 24th Annual Conference of AATK, University of Minnesota, Minneapolis, June 20-22, 2019.

Kim, Jiyoung, Yasuko Akiyama, Yingling Bao. (2018). *“Students who learn two Asian languages simultaneously,”* presented at the 50th Annual Conference of Indiana Foreign Language Teachers Association (IFLTA), Indianapolis, Indiana, November 1-3, 2018.

Kim, Jiyoung. (2018). *“Hangul writing workshop,”* presented at 2018 World Language Festival, Center for Language Technology, College of Arts and Science, Indiana University, Bloomington, October 6th, 2018.

Kim, Jiyoung. (2017). *“The uses of Korean aspect marker –ko iss- and its pedagogical implications,”* presented at the 22nd Annual Conference of AATK, University of Southern California, Los Angeles, California, June 28-July 1, 2017.

Kim, Jiyoung, Kijoo Ko, Seongeun Chang, Sujin Lee, Mihye Lee, & Minsook Kim. (2015). *“Incorporating project-based language learning (PBLL) to college-level KFL curriculum,”* [Workshop session] at the 20th Annual Conference of AATK, Monterey, California, June 25-27, 2015.

Kim, Jiyoung. (2013). *“L2 acquisition of imperfective aspect –ko iss- in Korean,”* at EALL Talk Series, East Asian Languages and Literatures, University of Hawaii at Manoa, November, 22, 2013.

Kim, Jiyoung. (2013). *“The use of the Korean imperfective –ko iss- in discourse,”* presented at International Conference on Current Issues in Korean Linguistics and Language Pedagogy co-hosted by University of Hawaii at Manoa and Korea University, Korea University, November 2-3, 2013.

Kim, Jiyoung. (2013). *“L2 acquisition of imperfective aspect in Korean,”* presented at the 18th Annual Conference of AATK, Michigan State University, June 26-29, 2013.

Kim, Jiyoung. (2011). *“Quantitative analysis of Korean sequential connectives and the pedagogical implications,”* to be presented the 16th Annual Conference of AATK, Yale University, New Haven, Connecticut, June 23-25, 2011.

Kim, Jiyoung. (2009). *“Grammaticalization of Korean sentence ender –(u)l key(yo),”* presented at the 13th International Symposium on Korean Linguistics (ISOKL), Harvard University, Boston, August 8-9, 2009.

Kim, Jiyoung. (2009). *“Acquisition of modal verbs in Korean as a foreign language and its pedagogical application: Focusing on –keyss and –(u)l kes i-,”* presented at the 13th Annual Graduate Student Conference of the College of Languages, Linguistics, and Literature (LLL), University of Hawaii at Manoa, Honolulu, April 25, 2009.

# PROFESSIONAL TRAINING & WORKSHOPS

**The Applying the Quality Matters (QM) Rubric Workshop**, July 20~Aug 3, 2020

* Participated in two-week online workshop and received Certificate of Completion
* Trained in reviewing the design of online and blended courses based on the QM Rubric
* Held by Center for Language Technology, Indiana University

**The Summer Professional Development Workshop 2018**, May 7~11, 2018 *“Shifting Perspectives: How to Adapt the Language Classroom to Hybrid and Online Course Modalities”*

* Participated in the five-day workshop and received Certificate of Completion
* Held by Center for Language Technology, Indiana University

**ILR-based Language Assessment Item Writing Workshop**, December, 2012

* Participated in the four-day workshop held at American Councils, in Washington D.C.

**ACTFL OPI Tester training Workshop**, August, 2011

* Participated in the four-day workshop held at Language Acquisition Resource Center, San Diego State University, CA.

**ILR Passage Selection & Rating Workshop**(Lecturer: Dr. Dirgin, James), March 2009

* Participated in the four-day workshop held at University of Hawaii at Manoa
* Reviewer Certificate for Reading Passage and Listening Clips

**Institute Participation**

The Biennial LSA (Linguistic Society of America) Linguistic Institute at the University of California at Berkeley, Summer 2009

**WORKSHOPS held by IU Center for Language Excellence (CLE) and the IU Center for Language Technology (CeLT), Indiana University**

* 2020 Indiana Summer World Language Professional Development Webinar Series
* Adobe Audition workshop, March, 18, 2021
* IU Language Community Micro-Teaching Mini-Conference, August, 2020
* When students don’t prepare-Accountability in Foreign Language classes, February 28, 2019
* Going Performative: Plans, Perspectives, and Possibilities, February 7, 2019
* Creating VoiceThread Assignment in Canvas: A tool for online presentation and social presence, February 7, 2018
* Research and Evidence-Informed Teaching: Developing L2 Listening skills, December 9, 2016
* Learner vs. Teacher-based in (online) Language Workshop, September 9, 2016

# PROFESSIONAL SERVICE

**Journal reviewer**, *The Korean Language in America*, 2020

* Reviewed a manuscript entitled "The Interactional Functions of the Korean First-person Pronouns in Reported Thought and Demonstration of Interpretive Thought"

**Moderator** of the 24th Annual Conference of American Association of Teachers of

Korean (AATK), University of Minnesota, Minneapolis, June 20-22, 2019.

**Search committee**

Korean Education Center of San Francisco, Consulate General of Korea in San Francisco

* Served as Search committee for selecting M.A. students for Korean Government Scholarship Program, March, 2016

**Assessment item writer**

The American Councils for International Education

* Participated in **the Korean language assessment item writing project** funded by the National Security Education Program, December, 2012 ~ February, 2014

# UNIVERSITY SERVICE

**Chinese linguist search committee (**Fall 2023 – )

EALC department, Indiana University, Bloomington.

* Currently serving on Chinese linguist search committee

**Korean lecturer search committee (**Fall 2022 – Spring 2023)

EALC department, Indiana University, Bloomington.

* Serving on Korean lecturer search committee, Fall 2022 – Spring 2023

**Chinese lecturer search committee** (Spring 2019)

EALC department, Indiana University, Bloomington.

* Served on Chinese lecturer search committee, Spring 2019

**Faculty committee for the Korea Remixed Festival**

Indiana University

* Serving currently as the faculty committee which was held for the spring semester 2022.

**Institute of Korean Studies (IKS)**

* Serving currently as the faculty member of Institute of Korean Studies (IKS), Hamilton Lugar School, Indiana University, Bloomington.

# AWARDS & SCHOLARSHIPS & GRANTS

**The Heidi Ross Research Award,** Fall 2022

Proposal title: Continuing Motivation among Korean Language Learners and Retention Rates

Co-researchers: Seung-kyung Kim, Jiyoung Kim, Chaewon Lee

East Asian Studies Center (EASC), Hamilton Lugar School of Global and International Studies, Indiana University, Bloomington

**Course development funds,** Summer 2023

Developing Business Korean course for the Korean program

East Asian Studies Center (EASC), Hamilton Lugar School of Global and International Studies, Indiana University, Bloomington

**Faculty Travel Award,** Fall 2019 & Fall 2018

East Asian Studies Center (EASC), Hamilton Lugar School of Global and International Studies, Indiana University, Bloomington

**Excellent Student Paper Award,** June 2013

The 18th Annual Conference of American Association of Teachers of Korean (AATK), Michigan State University, June 26-29, 2013.

**CKS Graduate Scholarship**, Fall 2008 – Spring 2012

Center for Korean Studies, University of Hawaii at Manoa

**Graduate Assistantship*,*** Fall 2011 – Spring 2012

Korean Language Flagship Center, University of Hawaii at Manoa

**Achievement Scholarship Asian Pacific Focus,** Fall 2010

Graduate Division, University of Hawaii at Manoa

**Graduate Assistantship**, Fall 2007 – Spring 2010

Department of East Asian Languages and Literatures, University of Hawaii at Manoa

# CERTIFICATES

**Korean Language Teacher Certificate,** June 2007, Korean Language and Culture Center, Korea University, Seoul, Korea

**Secondary English Teacher Certification**, February 1996, Ministry of Education, Seoul, Korea

# PROFESSIONAL MEMBERSHIPS

Indiana Foreign Language Teachers Association (IFLTA)

American Association of Teachers of Korean (AATK)

American Council on the teaching of Foreign Languages (ACTFL)