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**CURRICULUM VITAE**

**Hyo Sang Lee**

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# Education

• BA in linguistics, UCLA. June 1981

• MA in linguistics, UCLA. June 1984

• Ph.D. in linguistics, UCLA. March 1991

Dissertation Title: *Tense, aspect, and modality: A discourse-pragmatic analysis of verbal* *affixes in Korean from a typological perspective*.

# Honors

• Magna Cum Laude, UCLA, June 1981

• Honors in Linguistics, Department of Linguistics, UCLA, June 1981

• Indiana University TTA (Trustees Teaching Award), 2003-2004, 2018-2019

• Wreath Order of Cultural Merit Award, Ministry of Culture, Sports, and Tourism, the Republic of Korea, Oct. 9, 2022.

• A Proud Alum award, Joongang High School Alumni Association, Dec. 2, 2022. Seoul, Korea

# Fellowships and grants

• University of California President’s Postdoctoral Fellowship, 1992-1993.

• School of Global and International Studies Travel Grant (2015, 2017)

• Travel Grant, East Asian Studies Center, Indiana University (2008, 2009, 2015)

• Departmental Research Fund, EALC, Indiana University (2003-2004, 2008-2009)

• Overseas Conference Fund, Office of Int’l Programs, Indiana University (2002, 2005)

• East Asian Studies Center Professional Development Grant (2004, 2007)

# Professional Services

* 2019-2021 Co-president of Midwest Association of Teachers of Korean.
* 2015-2023 Executive Board member of Korean Language Education and Research, University of Hawaii.
* 2000-2009, 2014-2021. Editorial Board member of Korean Language in America (KLA), American Association of Teachers of Korean (AATK).
* 2009-2012 President of American Association of Teachers of Korean (AATK)
* 2008-2010 Task Force for developing the National Standards of Korean Language
* 2002-2005 SAT 2: Korean Test Development Committee. The College Board.
* 1995-1996 Director of the East Asian Summer Language Institute, Indiana University.
* Outside Examiner for Critical Language/Self-instructional Programs: University of Alabama (1993~current), Davidson College (2001~current), Samford University (2013~current), University of New Orleans (2001-2008)

# Teaching experience

• 1999 ~ **Current** Associate Professor/Korean Language Program Coordinator, Department of East Asian Languages & Cultures, Indiana University

• 1993 ~1999 Assistant Professor/Korean Language Program Coordinator, Department of East Asian Languages & Cultures, Indiana University

• Summer 1993, 1994, 1995 Principal Instructor. East Asian Summer Language Institute, Indiana University.

# Publications, Books and monographs:

Forthcoming. (Co-authored with Sungdai Cho, Hee Jung Chun, Ji-Young Jung, Kijoo Ko, and Hye-Sook Wang). *Standards-based* *Integrated Korean: High Advanced* (Vol. 1 & 2). Honolulu: University of Hawaii Press. [A completely new edition]

2005. (Co-authored with Sungdai Cho and Hye-Sook Wang). *Integrated Korean: High Advanced* (Vol. 1 & 2). Honolulu: University of Hawaii Press.

2001. (Co-authored with Young-mee Yu Cho, Carol Schulz, Ho-Min Sohn, and Sung-Ock Sohn). *IntegratedKorean: Intermdiate*  (Vol. 1 & 2). Honolulu: University of Hawaii Press.

2000. (Co-authored with Young-mee Yu Cho, Carol Schulz, Ho-Min Sohn, and Sung-Ock Sohn) *Integrated Korean: Beginning* (Vol. 1 & 2). Korean Language Education and Research-Korea Foundation Textbooks in Korean language. Honolulu: University of Hawaii Press.

1987. *Discourse presupposition and the discourse function of the topic marker nûn in Korean*. Bloomington: Indiana University Linguistics Club.

# Refereed journal articles:

2017. Teaching Listener Responses to KFL Students. *Korean Language in America* (KLA) 21.2, 247-258.  2015.

2006. Discussions and comments on S-Y. Moon (On the present tense morpheme in Cheju dialect of Korean2004, Morphology 6.1, 2004). *Hyeongthaelon* (*Morphology*) 8.1 (2006) [In Korean]

2000. Two kinds of locatives in Korean revisited: a dynamic vs. static view. *Korean Linguistics* 10, 141-154, a journal of International Circle of Korean Linguistics.

1999. A discourse-pragmatic analysis of the Committal *ci* in Korean: a synthetic approach to the form-meaning relation. *Journal of Pragmatics* 31, 243-275.

1993a. Tense or aspect: The speaker's communicative goals and concerns as determinants, with respect to the Anterior *ôss-* in Korean. *Journal of Pragmatics* 20, 327-358.1993b. Cognitive constraints on expressing newly perceived information: With reference to epistemic modal suffixes in Korean. *Cognitive Linguistics* 4.2, 135-167.

1993b. Cognitive constraints on expressing newly perceived information: With reference to epistemic modal suffixes in Korean. *Cognitive Linguistics* 4.2, 135-167.

1993c. The temporal system of noun-modifying (attributive) clauses in Korean from a typological perspective. *Studies in Language* 17.1, 75-110.

1989. (Co-author with Sandra A. Thompson) A discourse account of the Korean accusative marker. *Studies in Language* 13.1: 105-128.

**Chapters in edited volumes**:

2022. (Co-authored with Kyung-Eun Yoon and Sang-Seok Yoon) Assessment of interactional competence. *The Routledge Handbook of Korean as a Second Language*, ed. by Andrew Byon and Danielle Pyun. London and New York: Routledge.

2022. Usage-Based Approach to Grammar in Language Teaching and Learning of Korean. *The Routledge Handbook of Korean as a Second Language*, ed. by Andrew Byon and Danielle Pyun. London and New York: Routledge.

2021. (Co-authored with Sun-Young Shin) Korean language assessment. *Teaching Korean as a Foreign Language Theories and Practices*, ed. by Young-mee Yu Cho, 147-168. London and New York: Routledge.

2015a. Modality. *The Handbook of Korean Linguistics,* ed. by Lucien Brown and Jae Hoon Yeon, 249-268. Malden: Wiley-Blackwell.

2015b. Tense and aspect. *The Handbook of Korean Linguistics,* ed. by Lucien Brown and Jae Hoon yeon, 232-248. Malden: Wiley-Blackwell.

**Collaborated projects**

2015. (Collaborated with 4 other oversight committee members and 3 other contributors) Overview. *College Korean Curriculum Inspired by National-Standards for Korean*, ed. by Young-mee Yu Cho. A special issue of *Korean Language in America* (KLA) 19.2, 153-177. American Association of Teachers of Korean.

2012. (Co-authored with 16 others) *Standards for Korean Language Learning*. A Collaborative project of the Korean National Standards Task Force and the American Association of Teachers of Korean (AATK). American Council on the Teaching of Foreign Languages.

**Invited contributions**

2005. Issues and problems in teaching grammar and Korean language textbooks. *국어교육연구* (*Studies in Korean Language Education*) 16, 241-270. [In Korean]

1995a. A multi-perspective analysis of the temporal system in Korean. *언어* (Korean Journal of Linguistics) 20.3, 207-250. [In Korean]

1993. Discourse-pragmatic approach to grammar: toward a new direction of Korean linguistics. *주시경 학보* 11, 3-49. Seoul: *Cwusikyeng* Research Institute & Tower Press. [In Korean]

**Invited lectures, colloquiums, workshops**

* Synchronic variations of grammatical category: a usage-based approach. Paper presented at the 2022 World Korean Language Scholars’ Conference, held at Korea University, June 29-July 1, 2022.
* Interactional competence and its assessment in Korean language education. A workshop conducted at the 27th Annual Meeting of the American Association of Teachers of Korean (AATK) Conference & Professional Development Workshop, June 17, 2022, Cornell University; A guest lecture for BK 21 IV Preparatory Project of Korea University, June 28, 2022.
* Durative constructions in Korean from a typological perspective. World Congress of Korean Language 2020, Dec. 21-23, 2020.
* Usage-based grammar and its pedagogical implications in Korean language education: What you don’t find in grammar books or descriptions. Keynote lecture given at the 2nd Annual Conference of Canadian Association of Teachers of Korean, August 6, 2020; a colloquium lecture of Columbia University EALAC-KLP Guest Speaker Series, May 13 2022.