**PROFESSIONAL EXPERIENCE**

*Senior Lecturer of Chinese,*

Indiana University Bloomington, IN, 2015-present

Section Head for Chinese,

Language Workshop, Indiana University Bloomington, IN, 2021

Acting Chinese Program Coordinator

Indiana University Bloomington, IN, Spring 2018 & Fall 2020

*Chinese Lecturer & Level Coordinator,*

Pennsylvania State University, State College, PA, 2014-2015

*Chinese Lecturer*

University of North Carolina at Chapel Hill, Chapel Hill, NC, 2013-2014

*Chinese Instructor and Teaching Assistant*

University of Iowa, Iowa City, Iowa, 2011-2013

*Chinese Teacher*

Middlebury Interactive Languages, Middlebury-Monterey Language Academy

Swarthmore College, Swarthmore, PA, 2014

Pomona College Claremont, CA, 2013

Oberlin College, Oberlin, OH, 2011

*Chinese Language Resident*

Pomona College, Claremont, California, 2009-2011

**EDUCATION**

Indiana University Bloomington, Bloomington, IN, 2021- present

PhD student in Second Language Studies

University of Iowa, Iowa City, Iowa, 2011-2013

M.A. in Asian Civilizations

Area of Concentration: Teaching Chinese as a Foreign Language

Beijing Foreign Studies University, Beijing, China, 2005-2009

B.A. in Chinese Language and Literature

Joint concentration in English and Literature as the second major

**TEACHING**

Elementary Chinese, Fall 2015-present, Summer 2019, Summer 2020

Second Year Chinese, Summer 2016-2018, Fall 2021- present

Third Year Chinese, Fall 2017-Spring 2021

Fourth Year Chinese, Fall 2015-Spring 2017, Fall 2021, Fall 2022

Fifth Year Chinese (Chinese in Social Science), Spring 2022, Spring 2023

Chinese Language Practice, Fall 2015-Spring 2017, Spring 2018

**GRADUATE STUDENT MA PROJECT MENTORING**

MA Project Reader, Xiao Dong, *Effect of Explicit and Implicit Instruction on Mandar in Tonal*

*Production*, 2021

MA Project Reader, Yi-Kwan Wong, *Evaluating Culture Instruction in Third Year Film*

*Discussion Class, 2020*

MA Project Reader, Xiaomeng Li, *the Acquisition of Chinese Resultative Verb Complements by*

*CFL learners*, 2019

MA Project Reader, Yanting Li, *Developing A Blended Chinese Language Course for Advanced*

*Beginners,* 2019

MA Project Reader, Yun Wang, *Developing Authentic Materials for Novice-level and*

*Intermediate-level Chinese Language Learners*, 2018

MA Project Reader, Yongkai Wang, *A Comparative Study of Teaching Chinese as a Second*

*Language in Secondary Schools and University*, 2018

MA Project Reader, Ying Sun, *A Study on Beginning Chinese Learners’ Demotivation*, 2017

**RESEARCH INTERESTS**

Second language phonology

L2 Pragmatics

Dynamic assessment of L2 development

L2 Chinese speaking skills development

Technology in language teaching

**PUBLICATIONS**

Wang, B.-Y., Hsu, C.-C., Long, S., **Liles, X**. (2020).Designing Data-Driven Learning

Activities for the Chinese as a Second Language Classroom. *Journal of Chinese*  *Language Teaching*, *17*(3), 103-137

**INVITED TALKS**

*How to be Funny in a Foreign Language: Compliment Responses in Peer Interaction on Social Media*, invited by the Indiana University Bloomington Chinese Flagship Center, 2022

**CONFERENCE PRESENTATION**

*“Regional variation in Conventional Expressions: A comparative study of Mandarin in Mainland China and Taiwan”*

*Presenting with Fengming Liu at the annual conference of the American Association for*

*Applied Linguistics (AAAL), March 2024, Houston, Texas*

*“Empowering Language Learners with Authentic Communication: A Teaching Module for Conventional Expressions in Mandarin”*

*Presenting with Fengming Liu at the 21st International Association of Applied Linguistics World Conference (AILA), August 2024, Kuala Lumpur, Malaysia*

*“*Examining the Influence of Foreign Language Proficiency on Intercultural Competence: A Cross-Language Study of East Asian Language Learners in foreign language classrooms*”*

*Presenting with Weejeong Jeong and Yasuko Akiyama at the 21st International Association of Applied Linguistics World Conference (AILA), August 2024, Kuala Lumpur, Malaysia*

*“Connecting and Communicating Across Cultures”*

*Presenting with Yea-Fen Chen, Xiao Dong, and Bell Li, at the Annual Conference of the Indiana Foreign Language Teachers Association, Indianapolis, IN, November, 2022*

*“How to Be Funny: Teaching Humor as a Compliment Response Strategy Through Explicit and Implicit Instruction”*

*Presented at the Annual Conference of the Chinese Language Teachers Association, April 2023, Herndon, Virginia*

*“A Case Study on Implementing Project-based Learning for Advanced Learners of Chinese”*

*Presenting with Yea-Fen Chen, Xiao Dong, and Belle Li at the Annual Conference of the Chinese Language Teachers Association, April 2023, Herndon, Virginia*

*“Preparing Chinese Learners for Overseas Success”*

*Presented with Yingling Bao, at the Annual Conference of the Indiana Foreign Language Teachers Association, Indianapolis, IN, November, 2022*

*“Chinese as a Foreign Language learners' Appreciation and Employment of Self-deprecating Humor as a Compliment Response strategy in peer interaction on social media”*

*Presented at the 34th North American Conference on Chinese Linguistics, Bloomington, IN, September 2022*

*“Fostering Pragmatic Awareness and Readiness: Self-deprecating Humor as a Compliment Response Strategy Among CFL learners’ Online Peer Interactions”*

*Presented at the Annual Conference of the Chinese Language Teachers Association, April 2022, virtual conference*

*“Maximizing engagement across different levels’ CFL classes by using films in multi-domains --Using “Lost, Found” as an Example”*

*Presented with Xiaorong Wang, Luo Yi Cai, at the Annual Conference of the Chinese Language Teachers Association, April 2021, virtual conference*

*“檢視語言學習者和教師對語言誓約的認知及語言誓約對目標語使用之效益”*

*Presented with Tiao-Guan Huang, and Chuan-Hui Weng, at the Annual Conference of the Chinese Language Teachers Association, April 2021, virtual conference*

*“Moving Towards and Beyond Advanced Level Using Debates”*

*Presented with Yingling Bao, Chuan-Hui Weng, at the American Council on the Teaching of Foreign Languages, November 2019, Washington, DC*

*“Exploring the Use of Corpus-based Pedagogy in L2 Chinese Instruction”*

*Presented with Ben Pin-Yun Wang, Shuishui Long, and Chan-Chia Hsu, at the Annual Conference of the Chinese Language Teachers Association, April 2019, Seattle, WA*

“*通过电影的差异性教学来理解文化多元性*”

*Presented with Yea-Fen Chen, Yingling Bao, Jingjing Cai, Luoyi Cai, Celia Liu, Su-I Chen, Xiaorong Wang, Chuan-Hui Weng, at the Annual Conference of the Chinese Language Teachers Association, April 2019, Seattle, WA*

*“Fostering Global Competence through Tasks in a Flagship Summer Program”*

*Presented with Yingling Bao, Chuan-Hui Weng, at the American Council on the Teaching of Foreign Languages, November 2018, New Orleans, LA*

*“Improving CFL Learners’ Multilateralism through Authentic Multimedia Texts”*

*Presented with Sha Huang, at the National Chinese Language Conference, May 2018, Salt Lake, Utah*

*“Develop Critical Thinking Skills for Journalism Chinese and Writing”*

*Presented with Ming-Ying Li, at the Annual Conference of the Chinese Language Teachers Association, April 2018, Herndon, Virginia*

*“Using the flipped method to provide targeted CFL training across levels”*

*Presented with Henghua Su, Yingling Bao, at the Third of International Forum on Linguistics and Chinese Education, Oct 2017, University of Norte Dame, Norte Dame, IN*

*“Flipping Out of the Box: Content, Modules & Assessment in Chinese Learning”*

*Presented with Ming-Ying Li and Ying Feng at the American Council on the Teaching of Foreign Languages, November 2016, Boston, MA*

*“Teaching Chinese Culture at advanced level: Multimedia, Collaboration and Comparison”*

*Presented with Sha Huang and Bo Sun, at the National Council of Less Commonly Taught* *Languages, April 2014, Chicago, IL*

**TEACHING PROJECTS**

*Participant, Chinese Flagship Culture Initiative: Culture Learning in Transregional Context*

Chinese Flagship Center, Indiana University Bloomington, 2021- present

*Participant, Flagship Culture Initiative:* *Culture Learning at the Advanced and Superior*

*Levels in Transnational and Transregional Contexts*

Chinese Flagship Center, Indiana University Bloomington, 2017

*Individual Contractor, Mango Creative Movie Project*

Mango Languages®, Farmington Hills, Minnesota, 2013

*Participant, Hahn Projects in Innovative Teaching with Technology*

Pomona College, Claremont, California, 2011

**PROFESSIONAL DEVELOPMENT**

*Participant, Pragmatics & Language Learning (PLL) Conference, 2022*

*Participant, International Conference on Chinese Language Instruction by Princeton*

*University, 2022*

*Participant, Writing Guidelines Familiarization Workshop by the American Council on the*

*Teaching of Foreign Languages, 2019*

*Participant, Learner-centered Activities in and outside of the Classroom,*

Center for Language Excellence, Indiana University Bloomington, 2019

*Participant, ACTFL OPI Familiarization Workshop,*

Chinese Flagship Center, Indiana University Bloomington, 2018

*Participant, Shifting Perspectives: How to Adapt the Language Classroom to Hybrid and Online Course Modalities, Summer Professional Development Workshop,*

Center for Language Excellence, Indiana University Bloomington, 2018

*Participant, Accommodating Disabilities in the FL Classroom-Formatting and Structuring your Spring Syllabus Workshop,*

Center for Language Excellence, Indiana University Bloomington, 2017

*Participant, Assessment in the Foreign Language Classroom Workshop,*

Indiana University Bloomington, 2017

*Participant, ePortfolios for Language Teaching Workshop,*

Indiana University Bloomington, 2017

*Participant, Full Oral Proficiency Interview (OPI) Assessment Workshop,*

Center for Language Excellence, Indiana University Bloomington, 2016

**FOREIGN LANGUAGE SKILLS**

Japanese: Intermediate-Mid Level (2022 ACTFL OPIc)

**SERVICE**

**Chinese Program Service**

Member, Search Committee of the Visiting Assistant Professor, 2022-2023

Acting Chinese Program Coordinator, Spring 2018 & Fall 2020

Contributor, Chinese Associate Instructor Orientation, 2016-present

Contributor, Chinese Flagship Tutor Orientation, 2015-present

Proctor, Chinese Proficiency Test, 2015-present

Contact Person, Test of Chinese as a Foreign Language, 2016-2021

**Department Service**

Member, Korean Lecturer Search Committee, EALC Department, 2022-2023

Member, Undergraduate Committee and Curriculum Committee, EALC Department, 2021

Member, Undergraduate Awards Committee, EALC Department, 2017, 2021

Member, Professor of Teaching Guideline Committee, EALC Department, 2020

Member, Foreign Language and Area Studies Reviewing Committee, 2020

**GRANTS AND AWARDS**

Scholarship of Teaching and Learning Grants, Indiana University Bloomington,

Spring 2023

The Research Center for Chinese Politics and Business Funded Discussion addressing Chinese politics in Chinese language classes, Indiana University Bloomington,

Fall 2022, Spring 2023

EALC Department Funded Pedagogical Research, Indiana University Bloomington,

Spring 2021

Excellence in Instruction Award, the Language Workshop, Indiana University Bloomington,

Summer 2020

The East Asian Studies Center Travel Award, Indiana University Bloomington,

Fall 2017, Spring 2018, Fall 2019, Spring 2023

**PROFESSIONAL AFFILIATIONS**

### Member, the American Council on The Teaching of Foreign Languages (ACTFL)

Member, the American Association for Applied Linguistics (AAAL)

### Member, the Chinese Language Teachers Association, USA (CLTA)

Member, the Language Assessment Lab (LAL), Indiana University Bloomington