### CURRICULUM VITAE

### MO WU

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2034 Global and International Studies Building, Hamilton Lugar School, 355 North Eagleson Ave, Bloomington, IN 47405-1105

**DEPARTMENT:** Hamilton Lugar School of Global and International Studies **DATE**: October 2023

### EDUCATION

**Taiwan Normal University** Graduate Institute of TCSL Taipei

Ph.D. Candidate

Major : Teaching Chinese as a Second Language

Sept. 2017-

**Soochow University** School of Humanity Suzhou

Master of TCSL

Major : Teaching Chinese as a Second Language

Sept. 2011- Jun. 2017

**Heilongjiang University** Department of Chinese Literature Harbin

Bachelor of Arts

Major : Teaching Chinese as a Second Language

Minor : English Literature

Sept. 2011- Jun. 2015

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| **TITLE OF DOCTORAL DISSERTATION:**  | An Analysis of the Characteristics of Military Chinese Teaching from 1935 to 1945 – Based on Teaching Materials |
| **TITLE OF MASTER’S DISSERTATION:** | Syntactic, Semantic, and Pragmatic Analysis and TCFL Teaching Strategy on “V+一下yíxià” |

**HONORS**

2018 Academic Excellence Award, Taiwan Normal University

2018 The Presidential Award, Taiwan Normal University

2017 Outstanding Paper Award of *Sino-Foreign Exchange Monthly*

2016 Academic Excellence Award, Soochow University

2016 Third Prize in Jiangsu, Zhejiang, and Shanghai Regional Teaching Skills Competition

2015 Academic Scholarship, Soochow University

2014 Academic Scholarship, Heilongjiang University

### PROFESSIONAL EXPERIENCE

#### ACADEMIC POSITIONS

|  |  |  |
| --- | --- | --- |
| 2023- | Visiting Assistant Professor | [Indiana University Bloomington](https://bloomington.iu.edu/index.html) |
| 2022-2023  | Chinese Teaching Fellow | Williams College |
| 2016-2017 | Adjunct Instructor | Soochow University |
| 2016-2017 | Adjunct Instructor | University of Dayton China Institute |
| 2015-2017 | Academic Secretary | Soochow University |

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| --- | --- | --- |
| 2023 | Middlebury Chinese School | Third-Year Modern Chinese |
| 2022 | Princeton in Beijing Online | Third-Year Modern Chinese |
| 2021 | Princeton in Beijing Online | Third-Year Modern Chinese |
| 2020 | Princeton in Beijing Online | Third-Year Modern Chinese |
| 2019 | Princeton in Beijing | Intensive Fourth-Year Modern Chinese |
| 2018 | Princeton in Beijing | Second-Year Modern Chinese |
| 2017 | Critical Language Scholarship Program | Advanced Chinese |
| 2016 | Critical Language Scholarship Program | Advanced Chinese |

#### SUMMER TEACHING

**CLASSES TAUGHT**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | First-Year Basic Chinese | 2022 | Williams College  |
| 2 | Advanced Elementary Chinese | 2023 | Indiana University  |
| 3 | Second-Year Modern Chinese | 2018 | Princeton in Beijing |
|  |  | 2023 | Williams College |
| 4 | Third-Year Modern Chinese | 2020/2021/2022 | Princeton in Beijing Online |
|  |  | 2022 | Williams College  |
|  |  | 2023 | Middlebury Chinese School  |
| 5 | Fourth-Year Modern Chinese | 2016/2017 | Critical Language Scholarship Program  |
|  |  | 2023 | Williams College  |
| 6 | Intensive Fourth-Year Modern Chinese | 2019 | Princeton in Beijing  |
| 7 | Classic Chinese Art:Calligraphy, Painting, Poetry | 2023 | Indiana University  |

**SEMINARS, COLLOQUIA, CONFERENCES**

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| --- | --- |
| Oct. 2023 | 诗歌在汉语教学中的课程设计与研究 (Course Design and Research on Chinese Poetry in Chinese Language Teaching), 12th NECLTA Annual International Conference on Learning and Teaching Chinese Language and Culture, Tufts University, Boston. |
| Apr.2023 | “大抵”与“大概”在句法、语用与语体方面的辨析 (A Comparison of 'dàdǐ' and 'dàgài' in Terms of Syntax, Pragmatics, and Discourse), 2023 Chinese Language Teachers Association Annual Conference Program, Washington D.C. |
| Oct. 2022 | 纪录片在高级华裔中文教学中的应用——以《中国人丁龙》为例 (The Use of Documentaries in the Chinese Teaching of Heritage Learners at Advanced Levels – Take the Documentary *the Chinese Dean Lung* as an example), The 11th NECLTA Annual International Conference. |
| May. 2022 | [国语入门课后练习编排分析](http://clta-gny.org/22conf/mowu.pdf) (Analysis of Practice Arrangement of *Mandarin Primer: An Intensive Course in Spoken Chinese*), The 20th New York International Conference on Teaching Chinese Program. |
| Dec. 2021  | 线上评量方式如何有效融入线上中文教学 (How to effectively integrate online assessment methods into online Chinese teaching), The 5th International Symposium on Chinese Language and International Education, Jinan University. |
| Oct. 2021  | 早期教材《中国国语入门》的现代审视 (A Modern Review of the Early Textbook *Chinese Reader for Beginners*), The 10th Annual Conference of the NECLTA International Conference on Learning and Teaching Chinese Language and Culture. |
| Dec. 2020  | 日本军用汉语教科书特征探析 (Feature Analysis of Japanese Military Chinese Textbooks, Focused on the *In-Flight Chinese Before you Land*) paper presented at the 1st International Conference on the Developmental History of Chinese as a Second Language, Tsing-Hua University (Taiwan). |
| Jul. 2019 | “好+个+X”结构的历时发展及其语义句法探微 (A Research on Diachronic Development, Semantics, and Syntax of the hǎo + ge + X Structure) paper presented at 21th International Conference on Chinese Language and Culture, Beijing Normal University. |
| Dec. 2018 | 试论华语国际推广传播的现状与实际问题——四国语言推广机构之对比探析 (Current Situation and Practical Problems of International Chinese Promoting – A Case Study of Four Language Promoting Institutes) paper presented at 17th International Annual Conference of Teaching Chinese as a Second Language, Donghua University. |
| Nov. 2017 | 内容导向华语教学之汉学领域的教学实践应用 (CBI- the Practical Application of Teaching in the Field of Sinology) paper presented at the International Conference on Content-Based Chinese as a Foreign Language Instruction, Taiwan Normal University. |

**PROFESSIONAL ORGANIZATIONS AND SERVICE**

The International Society for Chinese Language Teaching 世界汉语教学学会

**PUBLISHED MATERIALS**

**Journal Papers**

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| 2021 | 基于教学层面之话语标记“并”的语用功能初探 (An Investigation of the Pragmatic Function of the Discourse Marker *Bing* Based on the Pedagogical Level)。华语学刊 (TCSL Forum)，30，19-41。(ISSN*:* 1996-255X) |
| 2017 | 副词“还是”基于教学层面的语义考察 (Semantic Investigation of Adverb “还是háishì” Based on Teaching Chinese as a Second Language)。中外交流 (Sino-Foreign Exchange Monthly)，16，265-269。(ISSN:1005—2623) |
| 2017 | “V一下”基于对外汉语教学的语义考察 (Semantic Investigation of “V+一下yíxià” Based on Teaching Chinese as a Second Language)。三峡大学学报人文社会科学版 (Journal of China Three Gorges University Humanities and Social Sciences) ，39，173-174。(ISSN:1672-6219) |
| 2017 | 对外汉语口语课成语教学探究——以《发展汉语·中级口语Ⅱ》为考察对象(Study on Idioms Teaching in Oral Chinese Class)。常州工学院学报社科版 (Journal of Changzhou Institute of Technology)，2，62-66。(ISSN:1673-0887) |

**Book Chapter**

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| --- | --- |
| 2018 | Hi! China: Basic Course of Daily ChineseⅠ*.* Beijing: Peking University Press. |

**UNPUBLISHED MATERIALS**

**In Press**

Hi! China: Basic Course of Daily Chinese Ⅳ. Beijing: Peking University Press.

**FIELDS OF INTEREST**

History of Teaching Chinese as a Second Language

Chinese Syntax and History of Chinese Grammar

Language Pedagogy and Chinese Language Instructional Design