

**Xiaoying Liles (丁晓颖)**

Department of East Asian Languages and Cultures  
Hamilton Lugar School of Global and International Studies  
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**PROFESSIONAL EXPERIENCE**

*Chinese Lecturer,*

Indiana University Bloomington, IN, 2015-present  
Section Head for Chinese,  
Language Workshop, Indiana University Bloomington, IN, 2021  
Acting Chinese Program Coordinator  
Indiana University Bloomington, IN, Spring 2018 & Fall 2020

*Chinese Lecturer & Level Coordinator,*

Pennsylvania State University, State College, PA, 2014-2015

*Chinese Lecturer*

University of North Carolina at Chapel Hill, Chapel Hill, NC, 2013-2014

*Chinese Instructor and Teaching Assistant*

University of Iowa, Iowa City, Iowa, 2011-2013

*Chinese Teacher*

Middlebury Interactive Languages, Middlebury-Monterey Language Academy  
Swarthmore College, Swarthmore, PA, 2014  
Pomona College Claremont, CA, 2013  
Oberlin College, Oberlin, OH, 2011

*Chinese Language Resident*

Pomona College, Claremont, California, 2009-2011

**EDUCATION**

Indiana University Bloomington, Bloomington, IN, 2021-

Ph.D. student in Second Language Studies

University of Iowa, Iowa City, Iowa, 2011-2013

M.A. in Asian Civilizations

Area of Concentration: Teaching Chinese as a Foreign Language

Beijing Foreign Studies University, Beijing, China, 2005-2009

B.A. in Chinese Language and Literature

Joint concentration in English and Literature as the second major

**TEACHING**

Elementary Chinese, Fall 2015-present, Summer 2019, Summer 2020

Second Year Chinese, Summer 2016-2018, Fall 2021- present

Third Year Chinese, Fall 2017-present

Fourth Year Chinese, Fall 2015-Spring 2017, Fall 2021

Fifth Year Chinese (Chinese in Social Science), Spring 2022

Chinese Language Practice, Fall 2015-Spring 2017, Spring 2018

**GRADUATE STUDENT MA PROJECT MENTORING**

MA Project Reader, Xiao Dong, *Effect of Explicit and Implicit Instruction on Mandarin in Tonal Production*, 2021

MA Project Reader, Yi-Kwan Wong, *Evaluating Culture Instruction in Third Year Film*

- Discussion Class, 2020*
- MA Project Reader, Xiaomeng Li, *the Acquisition of Chinese Resultative Verb Complements by CFL learners*, 2019
- MA Project Reader, Yanting Li, *Developing A Blended Chinese Language Course for Advanced Beginners*, 2019
- MA Project Reader, Yun Wang, *Developing Authentic Materials for Novice-level and Intermediate-level Chinese Language Learners*, 2018
- MA Project Reader, Yongkai Wang, *A Comparative Study of Teaching Chinese as a Second Language in Secondary Schools and University*, 2018
- MA Project Reader, Ying Sun, *A Study on Beginning Chinese Learners' Demotivation*, 2017

### **RESEARCH INTERESTS**

Second language phonology  
 L2 Pragmatics  
 Dynamic assessment of L2 development  
 L2 Chinese speaking skills development  
 Technology in language teaching

### **PUBLICATIONS**

Wang, B.-Y., Hsu, C.-C., Long, S., **Liles, X.** (2020). Designing Data-Driven Learning Activities for the Chinese as a Second Language Classroom. *Journal of Chinese Language Teaching*, 17(3), 103-137

### **CONFERENCE PRESENTATION**

- "Fostering Pragmatic Awareness and Readiness: Self-deprecating Humor as a Compliment Response Strategy Among CFL learners' Online Peer Interactions"*  
 Presenting at the Annual Conference of the Chinese Language Teachers Association, April 2022
- "Maximizing engagement across different levels' CFL classes by using films in multi-domains -- Using "Lost, Found" as an Example"*  
 Presented with Xiaorong Wang, Luo Yi Cai, at the Annual Conference of the Chinese Language Teachers Association, April 2021
- "檢視語言學習者和教師對語言誓約的認知及語言誓約對目標語使用之效益"*  
 Presented with Tiao-Guan Huang, Chuan-Hui Weng, at the Annual Conference of the Chinese Language Teachers Association, April 2021
- "Moving Towards and Beyond Advanced Level Using Debates"*  
 Presented with Yingling Bao, Chuan-Hui Weng, at the American Council on the Teaching of Foreign Languages, November 2019, Washington, DC
- "Exploring the Use of Corpus-based Pedagogy in L2 Chinese Instruction"*  
 Presented with Ben Pin-Yun Wang, Shuishui Long, and Chan-Chia Hsu, at the Annual Conference of the Chinese Language Teachers Association, April 2019, Seattle, WA
- "通过电影的差异性教学来理解文化多元性"*  
 Presented with Yea-Fen Chen, Yingling Bao, Jingjing Cai, Luoyi Cai, Celia Liu, Su-I Chen, Xiaorong Wang, Chuan-Hui Weng, at the Annual Conference of the Chinese Language Teachers Association, April 2019, Seattle, WA
- "Fostering Global Competence through Tasks in a Flagship Summer Program"*

*Presented with Yingling Bao, Chuan-Hui Weng, at the American Council on the Teaching of Foreign Languages, November 2018, New Orleans, LA*

*“Improving CFL Learners’ Multilateralism through Authentic Multimedia Texts”*  
*Presented with Sha Huang, at the National Chinese Language Conference, May 2018, Salt Lake, Utah*

*“Develop Critical Thinking Skills for Journalism Chinese and Writing”*  
*Presented with Ming-Ying Li, at the Annual Conference of the Chinese Language Teachers Association, April 2018, Herndon, Virginia*

*“Using the flipped method to provide targeted CFL training across levels”*  
*Presented with Henghua Su, Yingling Bao, at the Third of International Forum on Linguistics and Chinese Education, Oct 2017, University of Norte Dame, Norte Dame, IN*

*“Flipping Out of the Box: Content, Modules & Assessment in Chinese Learning”*  
*Presented with Ming-Ying Li and Ying Feng at the American Council on the Teaching of Foreign Languages, November 2016, Boston, MA*

*“Teaching Chinese Culture at advanced level: Multimedia, Collaboration and Comparison”*  
*Presented with Sha Huang and Bo Sun, at the National Council of Less Commonly Taught Languages, April 2014, Chicago, IL*

### **TEACHING PROJECTS**

*Participant, Chinese Flagship Culture Initiative: Culture Learning in Transregional Context*  
 Chinese Flagship Center, Indiana University Bloomington, 2021- present

*Participant, Flagship Culture Initiative: Culture Learning at the Advanced and Superior Levels in Transnational and Transregional Contexts*  
 Chinese Flagship Center, Indiana University Bloomington, 2017

*Individual Contractor, Mango Creative Movie Project*  
 Mango Languages®, Farmington Hills, Minnesota, 2013

*Participant, Hahn Projects in Innovative Teaching with Technology*  
 Pomona College, Claremont, California, 2011

### **PROFESSIONAL DEVELOPMENT**

#### **Graduate courses recently completed**

*Part-time graduate student, SLST-S600, Statistics for Language Science, FA21*

*Part-time graduate student, SLST-S632, Current Issues in SLA Research, FA21*

*Non-degree graduate student, SLST-S660, Contrastive Discourse, SP21*

*Non-degree graduate student, SLST-S525, Second Language Acquisition, SP20*

*Non-degree graduate student, SLST-S514, English Pronunciation, FA19*

*Non-degree graduate student, SLST-S555, Language Testing, FA19*

*Non-degree graduate student, SLST-S512, Second Language Phonology, SP19*

*Non-degree graduate student, LING-L555, Programming for Computational Linguistics, FA18*

#### **Professional workshop recently attended**

*Participant, Writing Guidelines Familiarization Workshop by the American Council on the Teaching of Foreign Languages, 2019*

*Participant, Learner-centered Activities in and outside of the Classroom,*  
 Center for Language Excellence, Indiana University Bloomington, 2019

*Participant, ACTFL OPI Familiarization Workshop,*

Chinese Flagship Center, Indiana University Bloomington, 2018  
*Participant, Shifting Perspectives: How to Adapt the Language Classroom to Hybrid and Online Course Modalities, Summer Professional Development Workshop,*  
Center for Language Excellence, Indiana University Bloomington, 2018  
*Participant, Accommodating Disabilities in the FL Classroom-Formatting and Structuring your Spring Syllabus Workshop,*  
Center for Language Excellence, Indiana University Bloomington, 2017  
*Participant, Assessment in the Foreign Language Classroom Workshop,*  
Indiana University Bloomington, 2017  
*Participant, ePortfolios for Language Teaching Workshop,*  
Indiana University Bloomington, 2017  
*Participant, Full Oral Proficiency Interview (OPI) Assessment Workshop,*  
Center for Language Excellence, Indiana University Bloomington, 2016

## **SERVICE**

### **Chinese Program Service**

Acting Chinese Program Coordinator, Spring 2018 & Fall 2020  
Contributor, Chinese Associate Instructor Orientation, 2016-present  
Contributor, Chinese Flagship Tutor Orientation, 2015-present  
Proctor, Chinese Proficiency Test, 2015-present  
Contact Person, Test of Chinese as a Foreign Language, 2016-present

### **Department Service**

Member, Undergraduate Committee and Curriculum Committee, EALC Department, 2021  
Member, Undergraduate Awards Committee, EALC Department, 2017, 2021  
Member, Professor of Teaching Guideline Committee, EALC Department, 2020  
Member, Foreign Language and Area Studies Reviewing Committee, 2020

## **FUNDING AND AWARDS**

EALC Department Funded Pedagogical Research (\$1500), Indiana University Bloomington, Spring 2021  
Excellence in Instruction Award, the Language Workshop, Indiana University Bloomington, Summer 2020  
The East Asian Studies Center Travel Award, Indiana University Bloomington, Fall 2017, Spring 2018, Fall 2019

## **PROFESSIONAL AFFILIATIONS**

Member, the American Council on The Teaching of Foreign Languages (ACTFL)  
Member, the Chinese Language Teachers Association, USA (CLTA)  
Member, the Language Assessment Lab (LAL), Indiana University Bloomington